

**Figure 9.2** Modifications From Pre- to Post-Assessment

<b>Pre-Assessment</b>	<b>Post-Assessment</b>
Read a passage, annotate text, and answer questions with evidence from the text.	Use a slightly different passage from the same text. Keep everything else the same.
Complete a multistep math problem with multiple opportunities to show work. Explain thinking in writing.	Use the same problem, just switch the numbers.
Write to a prompt that is open ended enough for some amount of student choice.	Keep the prompt the same, instructing students to choose something different to write about.
Written response to a series of open-ended questions about historical events.	Respond to the same questions in a new way, such as through a Socratic Seminar.