

Figure 8.8 Language Stems

Step 1: Clarify

- I noticed the students doing . . . Can you tell me more about that?
- How did you plan for . . . ?
- What data did you use to make that decision?
- What steps did you take to get there?
- Do you think . . . was because of . . . ?

Step 2: Value

- The students really responded to . . .
- Look at how the students engaged in . . .
- . . . was really effective.
- You really thought about . . .
- I know you've been working on . . . It's starting to take shape.

Step 3: Uncover Possibilities

- How can we transfer what we saw to other situations?
- What are some possibilities for . . . ?
- What are some ways we could . . . ?
- We can try . . . or . . . What do you think?
- What would it look like if we tried . . . ?