

Figure 8.1 The Connection Between Strengths-Based Feedback and the Learning Targets

Steps for Strengths-Based Feedback	Coaching Move	Language
1. Clarify	<ul style="list-style-type: none">• Compare student evidence with the learning targets.• Discuss the instructional practices that supported student learning.• Reflect on how the lesson went, and discuss any questions that the teacher or coach may have.	<ul style="list-style-type: none">• How are the students doing?• What did we do to make that happen?• What are you wondering about the lesson?
2. Value	<ul style="list-style-type: none">• Celebrate examples of students who are meeting the learning targets.• Name the instructional practices that made an impact on student learning.• Identify what the students are doing well, and who may not be meeting the learning targets.	<ul style="list-style-type: none">• Here's some evidence of student growth . . .• Here's what may have gotten us there . . .• Who are some specific students who nailed it? Who are we worried about?
3. Uncover Possibilities	<ul style="list-style-type: none">• Plan future lessons based on the learning targets.• Discuss teaching practices that may support student learning.• Determine how learning will be scaffolded for those who are struggling or advanced.	<ul style="list-style-type: none">• What can we do next?• How will this support student learning?• How will we differentiate?