

Figure 7.6 Checklist for Collecting Student Evidence

- It doesn't take long to create.
- It doesn't require a lot of class time for students to produce (or is simply work they are already doing in class).
- It can be analyzed as part of regular planning time.
- It is aligned with standard(s) and learning target(s).
- It makes thinking visible.
- It doesn't leave much room for guessing such as with yes/no or true/false.