

Figure 6.1 Telling, Questioning, and Thinking Aloud

Telling Students What to Do	Asking Open-Ended Questions	Thinking Aloud
<p>First, you have to find a common denominator. So you multiply 5 times 4 to get 20. Then . . .</p>	<p>What do you notice about the denominators? So what do you need to do first?</p>	<p>When I see a problem with fractions, the first thing I wonder about is the denominator. If I'm going to be adding or subtracting, I know that I am going to have to find a common denominator. So in this problem I notice . . .</p>