Figure 5.2 Fourth Grade Mathematics Lesson With Heather and Robyn

What's Happening?	What Will It Look Like?	Who Will Take the Lead? What Will the Other "Teacher" Do?
Formative Assessment	Students will solve the following problem to assess the strategies they are using when they encounter two-digit multiplication. The problem is 57×33. The students will solve the problem on half sheets so that the coach and teacher can quickly sort them before the reteach.	Robyn will get the students started with the problem. Then they will collect and sort the student evidence.
Guided Practice	Students solve more problems that are determined based on how they did with the formative assessment. This time they will work on whiteboards. Showing how they solved the problem will be emphasized. An anchor chart will be used to capture the different methods that the students are using.	Heather will *micro model* how she assesses problem-solving strategies. Robyn and Heather will monitor student learning and check in with each other to determine how to scaffold students' learning.
Share	Students share how they went about solving the problems. As they share, they will be asked if this is the most efficient strategy and if they got the correct answer.	Heather and Robyn will teach this in tandem.