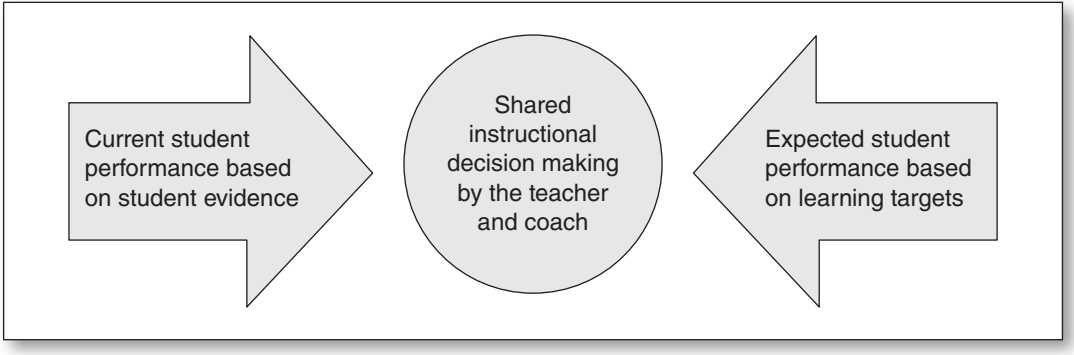Figure 4.1 Closing the Gap