

Figure 3.5 Language for Getting Ready for Coaching in the Classroom

If I hear . . .	Then I can use the following language . . .
I'd love to see you teach. Would you model it for me?	I'd be happy to model a portion of the lesson. But it may be more beneficial for us to both take part in the lesson. Let's figure out what you'd like to do and what you'd like me to do. That way we can work together.
It sounds like this might take a lot of time, especially the planning piece.	We do have to be on the same page regarding the lesson. But if we have clear learning targets and a rough idea of what you'd like the lesson to look like, then we should be in good shape.
Are you going to observe the lesson? I really like your feedback.	We can definitely build in some observation. But it would be nice if we could work side by side during the lesson. That way, we can address anything that comes up in the moment, rather than waiting to talk about it a few days later.