

Figure 3.4 Robert's Letter to Teachers

Dear Friends,

As many of you know, I have been on a steep learning curve as an instructional coach at WHS. One of my favorite parts of the job has been spending time with each of you in your classrooms. It has been a rare treat to get to know all of the students in our school. I am also struck by the unique qualities that each of you bring to your teaching. It has been a gift to get to know each of you.

As we move into the second quarter, I am thinking about how I might improve my coaching. The time I've spent observing in classrooms has provided wonderful opportunities to learn from you and your students. Yet I feel it is limiting our ability to work together to increase student learning. Lately, I have been wondering if you might have felt the same way.

In the next few weeks, I'd like to check in with you to discuss how we might work together while I am in your classroom. While I have a few ideas, I'm sure you do as well. I think by brainstorming a bit, we will figure out a way to work together that meets both your and your students' needs. Thank you for your patience with me as a coach. I look forward to continuing our learning journey.

Warmly,

Robert