

**Figure 3.3** Notes From Pamela's Class

Learning target: *I can put my stories on paper in pictures and/or words.*

1. Marco Wrote a lot of words	2. Julio Drew pictures	3. Marie Put name on paper and then sat and thought; later, began to draw	4. Lee Pictures and words	5. Geraldo Detailed drawing and words to match
6. Timothy Jumps right to drawing a detailed picture	7. Sonny Pictures and words	8. Spencer His idea— about falling down a slide; writing words and pictures	9. Jack Detailed drawing, then went back to add words	10. Susanna Seems stuck. Lots of erasing. She got going after a few minutes and drew a picture.

*(Continued)*

**Figure 3.3** (Continued)

<p>11. Marcus</p> <p>Words and pictures</p>	<p>12. Maggie</p> <p>Words and pictures, wrote across three pages</p>	<p>13. Salvador</p> <p>Wrote words across the three pages.</p>	<p>14. Julio</p> <p>Started with a picture, added words, went back to add to the picture.</p>	<p>15. Jose</p> <p>Jumps right to drawing a detailed picture</p>
<p>16. Agustin</p> <p>Suggested in conference he draw himself to get started. This gets him going.</p>	<p>17. Dylan</p> <p>Fully developed writing with no picture. Confer and suggest he draw a picture to go with his words.</p>	<p>18. Tika</p> <p>Draws a bus, gives to assistant. Assistant redirects. Draws a bus on page two.</p>		