

## Figure 2.9 Protocol for Unpacking Standards Based on Knowledge, Reasoning, and Skills

1. Once a goal for the coaching cycle has been determined, refer to the standard or standards that will be addressed. Pose the question, “What will students need to know and be able to do in order to meet this goal?”
2. In answering the question, create a list of potential learning targets.
3. Go through the list of targets one by one, asking the following questions:
  - Does this target represent factual or procedural knowledge that is to be acquired? (Knowledge)
  - Does this target require the skillful use or application of knowledge? (Reasoning)
  - Does this target address a performance that must be demonstrated in order to be observed or assessed? (Skill)
4. Use the word bank along with these questions to help you categorize and refine the list of targets.

| <b>Knowledge</b>   | <b>Reasoning</b>   | <b>Skill</b>   |
|--|--|--|
| Explain, understand, describe, identify, name, tell, define, recall, match, know, recognize, label | Analyze, compare/contrast, synthesize, classify, infer/deduce, evaluate, interpret | Listen, perform, conduct, read, speak, assemble, operate, measure, model, use, conduct |