

Figure 2.8 Co-Planning With Learning Targets

Learning Target for Today's Lesson:
I can include facts about the topic in my writing piece.

	Plan for the Lesson	How We Will Formatively Assess
Mini Lesson	<ul style="list-style-type: none">• Post the learning target, "I can include facts about the topic in my writing piece." Talk about how this is essential for nonfiction writing.	Students will do a turn and talk at certain points as the mentor text is read aloud. The teacher will also do some thinking aloud. The whole book won't be read,

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Figure 2.8 (Continued)

Learning Target for Today's Lesson:
I can include facts about the topic in my writing piece.

	Plan for the Lesson	How We Will Formatively Assess
	<ul style="list-style-type: none">• Use a mentor text about octopus to show how the author included facts. Point out that facts are often interesting and surprising, for example, “An octopus can unscrew a lid from a jar. This shows that they are intelligent and can use their hands to get at prey.”• Send the students off to try to add facts to their own writing.	rather the teacher will read selected pages that have good examples of facts. Each time the students encounter a fact, they will talk with a partner about what they noticed. As they share, the teacher and coach will listen in to student discussions.
Writing Time	<ul style="list-style-type: none">• Some students will write independently.• The teacher and coach will lead an invitational small group for students who need extra support. They will refer to the learning target if students are forgetting to include facts.	Students will work on adding facts to their own writing. This writing will be analyzed in the next co-planning session. If they don't know any facts to add, the students will be encouraged to join the invitational group.
Share Session	<ul style="list-style-type: none">• The teacher and coach will identify students to share. Students will be selected based on how they approached the learning target. In this way, the learning target will be revisited, and the students will be provided with more models for how to get there.	Students listen to examples of how facts were added to other students' pieces of writing. As the lesson wraps up, the students share how they will continue to work toward this learning target.