

Figure 2.7 Guiding Questions for Crafting Learning Targets

When thinking about learning targets, we ask ourselves the following guiding questions:

- Is the target directly related to our goal for the coaching cycle and the standard(s) that support it?
- Is the target written in kid-friendly language?
- Does the target focus on learning rather than on a task or activity?
- Can this target be measured?
- Is the target “just right” in size? Does it contain only one action or piece of content?
- Is there a balance of knowledge, reasoning, and skills across a set of learning targets?