

Figure 2.6 Language for Using Learning Targets

If I hear . . .	Then I can use the following language . . .
<p>I know I'm supposed to teach to the standards, but I can't see how my kids will be able to do all that.</p>	<p>Let's take a look at the standards that we're going for and break them down to a set of clear learning targets. This will be our road map to get your students from where they are now to where we want them to be.</p>
<p>I have so much content to cover in this unit. I just don't know that I have time for learning targets, too.</p>	<p>I understand that there is a lot of content your students need to know. Let's also think about the type of thinking we want them to be doing around the content and create a set of targets that addresses both components of their learning.</p>
<p>Our district already has learning targets. Can't we just use those?</p>	<p>Let's use the targets we already have as a starting point. It's helpful to review what's there and decide if they align with what we are trying to accomplish. We may even unpack them further or add in something that's missing. They will guide us throughout the coaching cycle, so we want to be sure they are just right.</p>