

Figure 2.3 Self-Evaluation Rubric From a Civil Rights Writing Project

Goal: *Students will analyze the role of a key figure within the Civil Rights Movement.*

Learning Target	Exemplary	Accomplished	Not Yet
I can identify the ways in which my person gained power or affected social change in America.		<ul style="list-style-type: none">• Describe the dream of my person.• Describe specific actions taken by my person in the Civil Rights Movement.• Give specific examples of the methods my person used to affect change or gain power.	
I can analyze the reasons why my person chose a certain method of social change (violence, nonviolence, etc.).		<ul style="list-style-type: none">• Identify the influences that led my person to choose certain methods of social change (family, mentors, life experiences, etc.).• Analyze how these influences affected the actions of my person.	

Learning Target	Exemplary	Accomplished	Not Yet
I can evaluate the effectiveness of how my person gained power or affected social change.		<ul style="list-style-type: none">• Provide specific examples of how my person's actions affected his or her dream.• Evaluate specific actions to determine if they were successes or failures.• Describe my person's legacy: What did he or she leave behind? How did he or she affect society?	
I can express my thinking in the form of a research paper.		<ul style="list-style-type: none">• Organize my paper around the central and supporting ideas of my research.• Write in a way that is clear and easy for the reader to understand.• Cite evidence that supports my claims.• Use appropriate spelling and conventions.	