

## Figure 2.2 Language Stems for Unpacking Standards

- What do we want the students to know and be able to do?
- What do we want the students to understand?
- What do we mean when we say the students will understand . . . ?
- How might the students demonstrate understanding?
- How can we be sure that we are thinking beyond lessons and activities?
- If we are unsure, it can be helpful to refer to the standard.
- Can you tell us more about what you are thinking?