

Resource E

Tools for Self-Assessment

Self-Assessment Rubric

Intended Learning:

LEARNING TARGET	NOT THERE YET <i>Options for support:</i>	MEETS THE TARGET <i>Student provides evidence of meeting the learning target(s)</i> What it looks like to meet the target:	EXCEEDS THE TARGET <i>Student provides evidence of exceeding the learning target(s)</i>
I can...			
I can...			
I can...			

Retrieved from the companion website for *Student-Centered Coaching From a Distance: Coaching Moves for Virtual, Hybrid, and In-Person Classrooms* by Diane Sweeney, Leanna S. Harris. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.

Self-Assessment Checklist

Intended Learning:

LEARNING TARGET	NOT YET <i>I need to practice or get help. I can get there by:</i>	ALMOST THERE <i>I just need a little more practice. I can get there by:</i>	YES! <i>I'm there, and here's my evidence:</i>
I can ...			
I can ...			
I can ...			