

EXAMPLE STUDENT PROFILE

Student Name: Laurel P.

Grade: 4

People Completing This Form:

Date Form Completed: March 15th

- Ms. Ferreira, homeroom teacher
- Mr. Peltier, father
- Dr. Raj, school counselor

IMPORTANT EXPERIENCES/BACKGROUND/CULTURAL/HOME INFORMATION

Laurel is very excited about the upcoming science fair. She has been working on her lava flow project and her demonstration model with 2 peers.

Laurel's grandmother is visiting from Peru next week for the science fair. Laurel wants to be sure her grandmother has someone to explain her project and also make her grandmother feel welcome at the school since she speaks Spanish and she might not have been to a science fair before where most people are speaking English.

PRIMARY AREA(S) OF STRENGTH	SUPPORTING EVIDENCE
Math facts	<u>Mad math minutes</u> : Addition, Subtraction, Multiplication
Reading grade level text	<u>Sample data</u> using Informal Reading Inventory: 5th grade silent reading—Independent level score. 6th grade oral reading—instructional level score. Consistent across fiction & non-fiction samples.
Attendance	Student attendance 120 days present of 125 possible days.

PRIMARY AREA(S) OF NEED	SUPPORTING EVIDENCE
Attention	Classroom sign-in/sign-out sheet: March 2021 (data taken on 15 days) <ul style="list-style-type: none"> • Bathroom at least 2x during 45 minute class period during ELA and Math; 1x during Science; no bathroom trips during music, art, gym. Student frequently needs teacher to re-direct/re-state directions. Usually 3-4 times in a class period. Incidental reports of teachers.
Writing	<u>Writing sample</u> : organization and connections between ideas, development of ideas, spelling are areas to improve.

ATTEMPTED SUPPORTS	STUDENT'S RESPONSE
Peer assisted reading and math buddy (PAL)	No change in bathroom trips. Fewer teacher re-directions and re-statements based on teacher observation during PAL (informal).
Fewer problems/questions on a page for worksheets/ tests	No change in bathroom trips. More teacher re-directions & re-statements based on teacher observation in Math (informal).
Tests in a separate setting.	Bathroom trips eliminated in ELA. Same number of re-directions and re-statements based on adult observation (informal)

Additional Comments or Questions for the team:

Writing sample taken from: <https://tea.texas.gov/sites/default/files/2016%20STAAR%20A%20Grade%204%20Expository%20Scoring%20Guide.pdf>

Reading sample prompts taken from: <https://legacy.alpineschools.org/wp-content/uploads/sites/40/2017/03/6-Informal-Reading-Inventory-for-Grades-1-6.pdf>

Math Worksheets taken from: <https://www.education.com/worksheets/>

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