

<b>SMALLIES</b> (TEACH ONCE, THEN REINFORCE CONSISTENTLY.)	<b>BIGGIES</b> (TEACH, MODEL, AND REINFORCE ON AN ONGOING BASIS.)
<ul style="list-style-type: none"> <li>• Stretching in phys ed</li> <li>• Tuning your instrument in band</li> <li>• Writing your name on your paper</li> <li>• Coming into the classroom and getting started with the warm-up</li> <li>• Sharpening your pencil</li> <li>• Coming to class prepared</li> <li>• Minimizing distractions</li> <li>• Improving handwriting</li> <li>• Speaking audibly</li> <li>• Entering and exiting the room with consideration for others</li> <li>• Leaving your space like you found it (or better)</li> <li>• Submitting an assignment when you finish it</li> </ul>	<ul style="list-style-type: none"> <li>• Shooting a free throw in phys ed</li> <li>• Staying organized</li> <li>• Prioritizing</li> <li>• Asking questions when confused (or even knowing how to know <i>when</i> you are confused)</li> <li>• Collaborating with classmates</li> <li>• Managing your time</li> <li>• Thinking before you speak</li> <li>• Reading independently</li> <li>• Communicating effectively</li> <li>• Working as a team</li> <li>• Holding yourself accountable</li> <li>• Studying effectively</li> <li>• Identifying confusion and asking questions</li> <li>• Taking risks</li> <li>• Receiving feedback effectively</li> </ul>