

COLOR ON THE RAINBOW OF WHY	QUESTION(S) TO GET YOU MICRO-SERMONIZING (USE THESE AS JUMPING-OFF POINTS FOR YOUR MICRO-SERMONS)
Utility	<ul style="list-style-type: none"> <li>• How is what you teach useful?</li> <li>• How does what you teach allow students to do what they previously would not have been able to do?</li> <li>• When will students use what you teach?</li> </ul>
Relevance	<ul style="list-style-type: none"> <li>• How does what you teach connect specifically to the real-world interests or values of at least one of your students?</li> <li>• What's an interest you know at least some of your students have? How does that link up with today's lesson?</li> </ul>
Social Status	<ul style="list-style-type: none"> <li>• How could what your students are learning about in your class make them cooler?</li> <li>• How could what they're learning redefine "cool"?</li> <li>• How could what they are learning help them relate to others in new and more profound ways?</li> </ul>
Autonomy	<ul style="list-style-type: none"> <li>• How does what you teach give students power either now or later in life?</li> <li>• How is what you teach powerful?</li> </ul>
Justice, Prosocial	<ul style="list-style-type: none"> <li>• How can the work you do in your discipline or art make the world a better, fairer, more just place?</li> <li>• How can mastery of your discipline or art make it easier to help others?</li> </ul>
Novelty	<ul style="list-style-type: none"> <li>• What do most folks not realize about what you teach that if they <i>did</i> realize would give them a whole different view about why your discipline or art is good?</li> </ul>
Enjoyment, Pleasure	<ul style="list-style-type: none"> <li>• What's fun about what you teach?</li> <li>• What enjoyment or pleasure do you get from your discipline?</li> </ul>
Meaning, Purpose	<ul style="list-style-type: none"> <li>• How does what your students are learning connect with what it means to be a human being?</li> <li>• How does what they're learning tap into their deepest desires for their lives—desires to make a difference, to be independent, to be understood?</li> </ul>
Beauty	<ul style="list-style-type: none"> <li>• What is beautiful about what you teach?</li> <li>• Why is what you teach beautiful?</li> </ul>