

STATE TESTING CORRELATION CHART— COMMON CORE STATE STANDARDS

COMPILED BY JUDI REIMER

Part I. Common Errors		
Grammar Keepers Lessons	Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
1	They're	L.4.1g—Correctly use frequently confused words (<i>e.g. to, too, two; there, their</i>). (Progressive Skill Grades 4–12)
2	There	L.4.1g
3	Their	L.4.1g
4	Too	L.4.1g
5	Two	L.4.1g
6	To	L.4.1g
7	It's	L.4.1g
8	Its	L.4.1g
9	You're	L.4.1g
10	Your	L.4.1g
11	Who	L.4.1g L.4.1a—Use relative pronouns (<i>who, whose, whom . . .</i>)
12	Whom	L.4.1g L.4.1a
13	Who's	L.4.1g
14	Whose	L.4.1g L.4.1a
15	We're	L.4.1g
16	Were	L.4.1g
17	Where	L.4.1g
18	Our	L.4.1g
19	Are	L.4.1g
20	Then	L.4.1g
21	Than	L.4.1g
22	A Lot	L.4.1g
23	Already	L.4.1g
24	All Ready	L.4.1g
25	All Right	L.4.1g

Part I. Common Errors (continued)			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
26	Less	L.4.1g	(Progressive Skill Grades 4–12)
27	Fewer	L.4.1g	(Progressive Skill Grades 4–12)
28	Lie	L.4.1g	(Progressive Skill Grades 4–12)
29	Lay	L.4.1g	(Progressive Skill Grades 4–12)
30	Should've	L.4.1g	(Progressive Skill Grades 4–12)
31	Used to	L.4.1g	(Progressive Skill Grades 4–12)
32	Me/I	L.4.1g	(Progressive Skill Grades 4–12)
33	Subject/Verb Agreement	L.3.1f—Ensure subject-verb agreement L.5.1d—Recognize and correct inappropriate shifts in verb tense (Progressive Skill Grades 3–12)	(Progressive Skill Grades 3–12)
34	Accept	L.4.1g	(Progressive Skill Grades 4–12)
35	Except	L.4.1g	(Progressive Skill Grades 4–12)
36	Loose	L.4.1g	(Progressive Skill Grades 4–12)
37	Lose	L.4.1g	(Progressive Skill Grades 4–12)
38	Affect	L.4.1g	(Progressive Skill Grades 4–12)
39	Effect	L.4.1g	(Progressive Skill Grades 4–12)
Part II. Punctuation			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
40	Apostrophes— Contractions	L.2.2c—Use apostrophe to form contractions . . .	L.4.3b—Use punctuation for effect (Progressive Skill Grades 4–12)
41	Apostrophes— Possessions	L.2.2c—Use apostrophe to form . . . possessives L3.2d—Form and use possessives	(Progressive Skill Grades 4–12)
42	Apostrophes— Plurals	L.2.2c L3.2d	(Progressive Skill Grades 4–12)
43	No Apostrophes— Plurals		(Progressive Skill Grades 4–12)
44	No Apostrophes— Verbs Ending in s		(Progressive Skill Grades 4–12)
45	Commas in a Series	L.1.2c—Use commas . . . to separate single words in a series L.5.2a—Use punctuation to separate items in a series (Progressive Skill Grades 5–8)	(Progressive Skill Grades 4–12)
46	Commas in a Letter	L.2.2b—Use commas in greetings and closings of letters	(Progressive Skill Grades 4–12)
47	Commas in Appositives		L.9–10.1a—Use parallel structure (Progressive Skill Grades 9–12)
48	Commas After Beginning Phrases/ Clauses	L.4.2c—Use a comma before coordinating conjunction in a compound sentence L.5.2b—Use a comma to separate an introductory element from the rest of the sentence	L.7.1a—Explain the function of phrases and clauses L.7.1c—Place phrases and clauses within a sentence, correcting dangling and misplaced modifiers (Progressive Skill Grades 7–12)

Part II. Punctuation (continued)			
49	Commas Before Ending Phrases/ Clauses	L.4.2c L.5.2b	L.7.1a, L.7.1c (Progressive Skill Grades 7–12)
50	Commas With Direct Address	L.5.2c—Use a comma . . . to indicate direct address	(Progressive Skill Grades 4–12)
51	Commas in a Date	L.1.2c—Use commas in dates	(Progressive Skill Grades 4–12)
52	Commas Between City and State		(Progressive Skill Grades 4–12)
53	Quotations—Question Marks Inside	L.3.2c—Use . . . quotation marks in dialogue L.4.2b—Use quotation marks to mark . . . quotations from a text	(Progressive Skill Grades 4–12)
54	Quotations—Ending in Punctuation	L.3.2c L.4.2.b	(Progressive Skill Grades 4–12)
55	Hyphenated Adjectives		L.11–12.2.a—Observe hyphenation conventions
56	Colons		L.9–10.2b—Use a colon to introduce a list or quotation
57	Punctuating Dialogue—Chicken Dance	L.3.2c—Use . . . quotation marks in dialogue L.4.2b—Use quotation marks to mark . . . quotations from a text	(Progressive Skill Grades 4–12)
Part III. Capitalization			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
58	Proper Nouns	L.1.2a—Capitalize dates and names of people L.2.2a—Capitalize holidays, product names, and geographic names L.4.2a—Use correct capitalization	
59	Proper Adjectives	L.4.2a—Use correct capitalization	
60	Letter Closings	L.4.2a	
61	First Words in Sentences	L.K.2a—Capitalize the first word in a sentence	
62	First Words in Quotations	L.4.2a	
Part IV. Spelling			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
63	Silent <i>E</i>	L.1.2d—Use conventional spelling for words with common spelling patterns . . . L.3.2f—Use spelling patterns . . . L.4.2d and 5.2e—Spell grade-appropriate words correctly	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
64	Words Ending in <i>y</i>	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
65	Words Ending in Consonants	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly

Part IV. Spelling (continued)			
66	/ Before E	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
67	Ce/Ci/Ge/Gi	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
Part V. Fragments			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
68	Two-Word Sentences	L.4.1f—Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons	L.4.1f—(Progressive Skill Grades 4–12)
69	Sentence Wringer—Psst! Statement	L.4.1f	(Progressive Skill Grades 4–12)
70	Sentence Wringer—Is There a Verb?	L.4.1f	(Progressive Skill Grades 4–12)
71	Joining Sentences Legally	L.4.1f	(Progressive Skill Grades 4–12)
72	Joining Sentences Illegally	L.4.1f	(Progressive Skill Grades 4–12)
73	Sentence Wringer Practice	L.4.1f	(Progressive Skill Grades 4–12)
74	Paragraph Overhaul	L.4.1f	(Progressive Skill Grades 4–12)
75	AAAWWWUBification	L.4.1f	(Progressive Skill Grades 4–12)
Part VI. Pitchforking			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
76	Pitchforking Actions	L.3.1i—Produce simple, compound, and complex sentences L.5.3a—Expand, combine, and reduce sentences for meaning, reader/listener interest, and style	L.6.3a—Vary sentence patterns for meaning, reader/listener interest, style (Progressive Skill Grades 6–12) L.9–10.1a—Use parallel structure (Progressive Skill Grades 9–12)
77	Pitchforking Nouns	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
78	Pitchforking Using Ba-Da-Bing	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
79	Pitchforking Using Exclamations	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
80	Pitchforking Using Descriptions	L3.1i, L.5.3a	L.7.2a—Use a comma to separate coordinate adjectives
81	Pitchforking Using Sounds	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
82	Pitchforking Using Smells/Tastes	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
83	Pitchforking Using Contrasts	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
84	Pitchforking Using Participial Phrases	L3.1i, L.5.3a	L.6.3a, L.9–10.1a
85	Pitchforking Using Absolutes	L3.1i, L.5.3a	

Part VII. Parts of Speech

Grammar Keepers Lessons		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
86	Nouns	L.1.1b—Use common, proper, and possessive nouns L.3.1a—Explain the function of nouns, pronouns, verbs, adjective, and adverbs and their functions L.3.1b—Form and use regular and irregular plural nouns	
87	Verbs	L.1.1e—Use verbs to convey a sense of past, present, and future L.3.1d—Form and use regular and irregular verbs L.3.1e—Form and use simple verb tenses L.3.1a, L.5.1d—Recognize and correct inappropriate shifts in verb tense	L.8.1b—Form and use verbs in the active and passive voice L.8.1c—Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood L.8.1d—Recognize and correct inappropriate shifts in verb voice and mood (Progressive Skill Grades 8–12)
88	Adjectives	L.1.1f—Use frequently occurring adjectives L.3.1g—Form and use comparative and superlative adjectives and adverbs L.3.1a	
89	Adverbs	L.3.1g—Form and use comparative and superlative adjectives and adverbs L.3.1a	
90	Pronouns	L.1.1d—Use personal, possessive, and indefinite pronouns L.3.1d	L.6.1a—Ensure that pronouns are in the proper case L.6.1b—Use intensive pronouns L.6.1c—Recognize inappropriate shifts in number and person L.6.1d—Recognize and correct vague pronouns (Progressive Skills Grades 6–12)
91	Prepositions	L.1.1i—Use frequently occurring prepositions L.4.1e—Form and use prepositional phrases L.5.1a—Explain the function of conjunctions, prepositions, and interjections	
92	Conjunctions	L.1.1g—Use frequently occurring conjunctions L.3.1.h—Use coordinating and subordinating conjunctions L.5.1e—Use correlative conjunctions L.5.1a	
93	Interjections	L.5.1a—Explain the function of conjunctions, prepositions, and interjections	
94	Sentence Patterns	L.K.1f—Produce and expand complete sentences L.1.1j—Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences L.2.1f—Produce, expand, and rearrange complete sentences	L.6.3a—Vary sentence patterns for meaningful reader/listener interest and style. (Progressive Skill Grades 6–10)

Part VIII. Beyond Verbs			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
95	Direct Objects		L.9–10.1.b—Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositions, absolute) and clauses (independent, dependent, noun, relative, adverbial) . . .
96	Indirect Objects		L.9–10.1.b
97	Gerunds		L.8.1a—Explain the function of verbals (gerunds, participles, infinitives) . . .
98	Participial Phrases		L.8.1a
99	Infinitives		L.8.1a
100	Predicate Nominatives		L.9–10.1.b
101	Predicate Adjectives		L.9–10.1.b

Source: http://www.corestandards.org/wp-content/uploads/ELA_Standards.pdf

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