

STATE TESTING

The standards and assessments landscape in the field of education is evolving as never before. Current state standards and planned assessments are both under intense scrutiny in many states, some involving legislative action. It will be imperative to check state websites on a regular basis for the latest information in this rapidly changing area.

For the State by State Standards and Assessments database, located on this book's companion website (www.resources.corwin.com/bernabeigrammar), all states were contacted via e-mail (some twice), and 32 states responded. In some cases, state standards are in the middle of being revised or rewritten, and assessment decisions must wait on these documents. In other states, assessments are currently being developed that will be used in spring 2015. As South Carolina candidly replied, "We do not know yet the tests that students in Grades 3–11 will be taking" (Dr. Susan Creighton, Office of Assessment).

Even though many states participated in field tests in the spring of 2014 from the two major consortia, SBAC (Smarter Balanced Assessment Consortium) and PARCC (Partnership for Assessment of Readiness for College and Careers), a few states are still deciding whether or not to go ahead with the SBAC and PARCC assessments for spring 2015.

To correlate the standards for English/Language Arts with this, the starting point was to match the lessons with the Common Core State Standards in Grades 3–11. Over 40 states still use these documents as the basis for their own state standards, although some states have included additions. Next, the lessons were correlated with several states that have modified the CCSS or have written their own standards. Grades 4 and 7 were used as a representative sample. Every lesson in this book connected with one or more of the language standards.

Finally, sample test questions were collected from state-released tests to show the many ways in which the grammar skills can be assessed. Clearly, the lessons provided in this book are right on target with both standards and assessments. *Grammar Keepers* will be an invaluable resource for English/Language Arts teachers everywhere.

—Judith Reimer

STATE TESTING CORRELATION CHART

COMPILED BY JUDI REIMER

STATE ASSESSMENT SAMPLES MATCHED TO LESSONS

It's interesting and informative to see how different states test students for mastery of English/language arts conventions and usage and how their past assessments correspond to the lessons in *Grammar Keepers*. Take a look at the examples below from some released test items that can be viewed online.

**Texas—State of Texas Assessments of Academic Readiness (STAAR)
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<http://www.tea.state.tx.us/student.assessment/staar/testquestions>

STAAR Fourth- and Seventh-Grade 2013 Writing Tests

Both grade levels have multiple questions on sentence revision and sentence combining. These types of questions are expertly covered by using the lessons in Part V, "Fragments" and Part VI, "Pitchforking."

Grade 4:

2. What is the **BEST** way to revise sentence 19?

- F. My mother shrieked about approaching strange animals that warned me.
- G. My mother shrieked. As she warned me about approaching strange animals.
- H. My mother shrieked about approaching strange animals, she warned me.
- J. My mother shrieked and warned me about approaching strange animals.

Grade 7:

12. What is the **BEST** way to combine sentences 6 and 7?

- F. The first stop for these items is probably a materials recovery facility, or MRF, where the real recycling takes place.
- G. The first stop for these items is probably a materials recovery facility, an MRF, this is where the real recycling takes place.
- H. The first stop for these items is probably a materials recovery facility, where the real recycling takes place, and MRF.
- J. The first stop for these items is probably a materials recovery facility and an MRF, where the real recycling takes place.

Many Grammar Keepers lessons match other Grade 4 items.

6. What change, if any, should be made in sentence 4?
- F. Delete the comma (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”).
 - G. Change **grabed** to **grabbed** (Lesson 65, “Words Ending in Consonants”).
 - H. Change **that** to **it** (Lesson 90, “Pronouns”).
 - J. No change should be made.
9. How should sentence 28 be changed?
- A. Change **your** to **you’re**. (Lesson 9, “You’re,” and Lesson 10, “Your”)
 - B. Change **attention** to **atention**. (Part IV, “Spelling”)
 - C. Change **ingredients** to **ingredient’s**. (Lesson 41, “Apostrophes—Possessions,” Lesson 42, “Apostrophes—Plurals,” and Lesson 43, “No Apostrophes—Plurals”)
 - D. Sentence 28 should not be changed.
11. What change, if any, should be made in sentence 33?
- A. Insert a comma after **planned**. (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”)
 - B. Delete **but**. (Lesson 92, “Conjunctions”)
 - C. Change **she knew** to **they knew**. (Lesson 33, “Subject/Verb Agreement”)
 - D. No change should be made in sentence 33.

Grade 7 examples:

19. What change, if any, needs to be made in sentence 7?
- A. Change **It’s** to **Its**. (Lesson 7, “It’s,” and Lesson 8, “Its”)
 - B. Change **are** to **is**. (Lesson 33, “Subject/Verb Agreement”)
 - C. Change **balance** to **balence**. (Lesson 67, “Ce/Ci/Ge/Gi”)
 - D. No change needs to be made in this sentence.

35. What change, if any, needs to be made in sentence 11?
- A. Insert a comma after **me**. (Lesson 48, “Commas After Beginning Phrases/Clauses,” and Lesson 49, “Commas Before Beginning Phrases/Clauses”)
 - B. Change **Jack’s** to **Jacks’**. (Lesson 41, “Apostrophes—Possessions,” and Lesson 42, “Apostrophes—Plurals”)
 - C. Insert quotation marks after the period. (Lesson 57, “Punctuating Dialogue—Chicken Dance”)
 - D. No change needs to be made in this sentence.

California—California Standards Test (CST)

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<http://www.cde.ca.gov/ta/tg/sr/css05rtq.asp>

Grade 4 examples are taken from the passages “Citrus Fruit in America,” p. 50 and “Visiting Death Valley” p. 62.

79. What is the correct way to write the underlined word in sentence 5?
(Lesson 87, “Verbs”)
- A. broughted
 - B. bringed
 - C. brang
 - D. Leave as is.
80. What is the correct way to write the underlined word in sentence 12?
(Lesson 40, “Apostrophes—Contractions”)
- A. That’s
 - B. Thats’
 - C. Tha’ts
 - D. Leave as is.
99. Read these sentences. (Part VI, “Pitchforking”)
- They see animals. They see plants.
These are very unusual.
- A. They see very unusual animals and plants.
 - B. There are very unusual animals and plants, and they see them.
 - C. There are animals, and there are plants, and they are very unusual.
 - D. They see animals and plants, they are very unusual.

100. Read this sentence. (Lesson 57, “Punctuating Dialogue—Chicken Dance”)

- A. “In spite of the harsh conditions, said the ranger, more than 970 kinds of plants grow in Death Valley.”
- B. In spite of the harsh conditions, “said the ranger, more than 970 kinds of plants grow in Death Valley.”
- C. In spite of the harsh conditions, said the ranger, “more than 970 kinds of plants grow in Death Valley.”
- D. “In spite of the harsh conditions,” said the ranger, “more than 970 kinds of plants grow in Death Valley.”

In addition to this small sample, there are more excellent resources available on many state education websites. For example, by visiting the released test materials from Connecticut’s Academic Performance Test,* it’s easy to see how the questions and answer choices relate directly to several GK lessons, such as the use of silent *E* or subject-verb agreement.

The correlations between the *Grammar Keepers* lessons and some of the new upcoming assessments can also be made easily. Both Partnership for Assessment of Readiness for College and Careers (PARCC) and Smarter Balanced Assessment Consortium (SBAC) have recently released online sample items and performance tasks for English language arts (ELA)/Literacy as a preview for their assessments being used by many states in the spring of 2014–15.**

Clearly, *Grammar Keepers* is an invaluable and up-to-date teaching resource for all ELA teachers and students.

* [http://www.csde.state.ct.us/public/csde/cedar/assessment/capt/resources/released_items/2013/2013%20CAPT%20Released%20Items%20\(E&R\).pdf](http://www.csde.state.ct.us/public/csde/cedar/assessment/capt/resources/released_items/2013/2013%20CAPT%20Released%20Items%20(E&R).pdf)

** <http://parconline.org/samples/ELA>, <http://sampleitems.smarterbalanced.org/itempreview/sbac/ELA.htm>

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STATE TESTING CORRELATION CHART— COMMON CORE STATE STANDARDS

COMPILED BY JUDI REIMER

Part I. Common Errors			
Grammar Keepers Lessons		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
1	They're	L.4.1g—Correctly use frequently confused words (<i>e.g. to, too, two; there, their</i>). (Progressive Skill Grades 4–12)	(Progressive Skill Grades 4–12)
2	There	L.4.1g	(Progressive Skill Grades 4–12)
3	Their	L.4.1g	(Progressive Skill Grades 4–12)
4	Too	L.4.1g	(Progressive Skill Grades 4–12)
5	Two	L.4.1g	(Progressive Skill Grades 4–12)
6	To	L.4.1g	(Progressive Skill Grades 4–12)
7	It's	L.4.1g	(Progressive Skill Grades 4–12)
8	Its	L.4.1g	(Progressive Skill Grades 4–12)
9	You're	L.4.1g	(Progressive Skill Grades 4–12)
10	Your	L.4.1g	(Progressive Skill Grades 4–12)
11	Who	L.4.1g L.4.1a—Use relative pronouns (<i>who, whose, whom . . .</i>)	(Progressive Skill Grades 4–12)
12	Whom	L.4.1g L.4.1a	(Progressive Skill Grades 4–12)
13	Who's	L.4.1g	(Progressive Skill Grades 4–12)
14	Whose	L.4.1g L.4.1a	(Progressive Skill Grades 4–12)
15	We're	L.4.1g	(Progressive Skill Grades 4–12)
16	Were	L.4.1g	(Progressive Skill Grades 4–12)
17	Where	L.4.1g	(Progressive Skill Grades 4–12)
18	Our	L.4.1g	(Progressive Skill Grades 4–12)
19	Are	L.4.1g	(Progressive Skill Grades 4–12)
20	Then	L.4.1g	(Progressive Skill Grades 4–12)
21	Than	L.4.1g	(Progressive Skill Grades 4–12)
22	A Lot	L.4.1g	(Progressive Skill Grades 4–12)
23	Already	L.4.1g	(Progressive Skill Grades 4–12)
24	All Ready	L.4.1g	(Progressive Skill Grades 4–12)
25	All Right	L.4.1g	(Progressive Skill Grades 4–12)

Part I. Common Errors (continued)			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
26	Less	L.4.1g	(Progressive Skill Grades 4–12)
27	Fewer	L.4.1g	(Progressive Skill Grades 4–12)
28	Lie	L.4.1g	(Progressive Skill Grades 4–12)
29	Lay	L.4.1g	(Progressive Skill Grades 4–12)
30	Should've	L.4.1g	(Progressive Skill Grades 4–12)
31	Used to	L.4.1g	(Progressive Skill Grades 4–12)
32	Me/I	L.4.1g	(Progressive Skill Grades 4–12)
33	Subject/Verb Agreement	L.3.1f—Ensure subject-verb agreement L.5.1d—Recognize and correct inappropriate shifts in verb tense (Progressive Skill Grades 3–12)	(Progressive Skill Grades 3–12)
34	Accept	L.4.1g	(Progressive Skill Grades 4–12)
35	Except	L.4.1g	(Progressive Skill Grades 4–12)
36	Loose	L.4.1g	(Progressive Skill Grades 4–12)
37	Lose	L.4.1g	(Progressive Skill Grades 4–12)
38	Affect	L.4.1g	(Progressive Skill Grades 4–12)
39	Effect	L.4.1g	(Progressive Skill Grades 4–12)
Part II. Punctuation			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
40	Apostrophes— Contractions	L.2.2c—Use apostrophe to form contractions . . .	L.4.3b—Use punctuation for effect (Progressive Skill Grades 4–12)
41	Apostrophes— Possessions	L.2.2c—Use apostrophe to form . . . possessives L3.2d—Form and use possessives	(Progressive Skill Grades 4–12)
42	Apostrophes— Plurals	L.2.2c L3.2d	(Progressive Skill Grades 4–12)
43	No Apostrophes— Plurals		(Progressive Skill Grades 4–12)
44	No Apostrophes— Verbs Ending in s		(Progressive Skill Grades 4–12)
45	Commas in a Series	L.1.2c—Use commas . . . to separate single words in a series L.5.2a—Use punctuation to separate items in a series (Progressive Skill Grades 5–8)	(Progressive Skill Grades 4–12)
46	Commas in a Letter	L.2.2b—Use commas in greetings and closings of letters	(Progressive Skill Grades 4–12)
47	Commas in Appositives		L.9–10.1a—Use parallel structure (Progressive Skill Grades 9–12)
48	Commas After Beginning Phrases/ Clauses	L.4.2c—Use a comma before coordinating conjunction in a compound sentence L.5.2b—Use a comma to separate an introductory element from the rest of the sentence	L.7.1a—Explain the function of phrases and clauses L.7.1c—Place phrases and clauses within a sentence, correcting dangling and misplaced modifiers (Progressive Skill Grades 7–12)

Part II. Punctuation (continued)			
49	Commas Before Ending Phrases/ Clauses	L.4.2c L.5.2b	L.7.1a, L.7.1c (Progressive Skill Grades 7–12)
50	Commas With Direct Address	L.5.2c—Use a comma . . . to indicate direct address	(Progressive Skill Grades 4–12)
51	Commas in a Date	L.1.2c—Use commas in dates	(Progressive Skill Grades 4–12)
52	Commas Between City and State		(Progressive Skill Grades 4–12)
53	Quotations—Question Marks Inside	L.3.2c—Use . . . quotation marks in dialogue L.4.2b—Use quotation marks to mark . . . quotations from a text	(Progressive Skill Grades 4–12)
54	Quotations—Ending in Punctuation	L.3.2c L.4.2.b	(Progressive Skill Grades 4–12)
55	Hyphenated Adjectives		L.11–12.2.a—Observe hyphenation conventions
56	Colons		L.9–10.2b—Use a colon to introduce a list or quotation
57	Punctuating Dialogue—Chicken Dance	L.3.2c—Use . . . quotation marks in dialogue L.4.2b—Use quotation marks to mark . . . quotations from a text	(Progressive Skill Grades 4–12)
Part III. Capitalization			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
58	Proper Nouns	L.1.2a—Capitalize dates and names of people L.2.2a—Capitalize holidays, product names, and geographic names L.4.2a—Use correct capitalization	
59	Proper Adjectives	L.4.2a—Use correct capitalization	
60	Letter Closings	L.4.2a	
61	First Words in Sentences	L.K.2a—Capitalize the first word in a sentence	
62	First Words in Quotations	L.4.2a	
Part IV. Spelling			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
63	Silent <i>E</i>	L.1.2d—Use conventional spelling for words with common spelling patterns . . . L.3.2f—Use spelling patterns . . . L.4.2d and 5.2e—Spell grade-appropriate words correctly	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
64	Words Ending in <i>y</i>	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
65	Words Ending in Consonants	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly

Part IV. Spelling (continued)			
66	/ Before E	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
67	Ce/Ci/Ge/Gi	L.1.2d, L.3.2f, L.4.2d, L.5.2e	L.6.2b, L.6.2b, L.8.2c, L.9–10.2c, L.11–12.2b—Spell correctly
Part V. Fragments			
Grammar Keepers Lessons		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
68	Two-Word Sentences	L.4.1f—Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons	L.4.1f—(Progressive Skill Grades 4–12)
69	Sentence Wringer—Psst! Statement	L.4.1f	(Progressive Skill Grades 4–12)
70	Sentence Wringer—Is There a Verb?	L.4.1f	(Progressive Skill Grades 4–12)
71	Joining Sentences Legally	L.4.1f	(Progressive Skill Grades 4–12)
72	Joining Sentences Illegally	L.4.1f	(Progressive Skill Grades 4–12)
73	Sentence Wringer Practice	L.4.1f	(Progressive Skill Grades 4–12)
74	Paragraph Overhaul	L.4.1f	(Progressive Skill Grades 4–12)
75	AAAWWWUBification	L.4.1f	(Progressive Skill Grades 4–12)
Part VI. Pitchforking			
Grammar Keepers Lessons		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
76	Pitchforking Actions	L.3.1i—Produce simple, compound, and complex sentences L.5.3a—Expand, combine, and reduce sentences for meaning, reader/listener interest, and style	L.6.3a—Vary sentence patterns for meaning, reader/listener interest, style (Progressive Skill Grades 6–12) L.9–10.1a—Use parallel structure (Progressive Skill Grades 9–12)
77	Pitchforking Nouns	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
78	Pitchforking Using Ba-Da-Bing	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
79	Pitchforking Using Exclamations	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
80	Pitchforking Using Descriptions	L.3.1i, L.5.3a	L.7.2a—Use a comma to separate coordinate adjectives
81	Pitchforking Using Sounds	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
82	Pitchforking Using Smells/Tastes	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
83	Pitchforking Using Contrasts	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
84	Pitchforking Using Participial Phrases	L.3.1i, L.5.3a	L.6.3a, L.9–10.1a
85	Pitchforking Using Absolutes	L.3.1i, L.5.3a	

Part VII. Parts of Speech

Grammar Keepers Lessons		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
86	Nouns	L.1.1b—Use common, proper, and possessive nouns L.3.1a—Explain the function of nouns, pronouns, verbs, adjective, and adverbs and their functions L.3.1b—Form and use regular and irregular plural nouns	
87	Verbs	L.1.1e—Use verbs to convey a sense of past, present, and future L.3.1d—Form and use regular and irregular verbs L.3.1e—Form and use simple verb tenses L.3.1a, L.5.1d—Recognize and correct inappropriate shifts in verb tense	L.8.1b—Form and use verbs in the active and passive voice L.8.1c—Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood L.8.1d—Recognize and correct inappropriate shifts in verb voice and mood (Progressive Skill Grades 8–12)
88	Adjectives	L.1.1f—Use frequently occurring adjectives L.3.1g—Form and use comparative and superlative adjectives and adverbs L.3.1a	
89	Adverbs	L.3.1g—Form and use comparative and superlative adjectives and adverbs L.3.1a	
90	Pronouns	L.1.1d—Use personal, possessive, and indefinite pronouns L.3.1d	L.6.1a—Ensure that pronouns are in the proper case L.6.1b—Use intensive pronouns L.6.1c—Recognize inappropriate shifts in number and person L.6.1d—Recognize and correct vague pronouns (Progressive Skills Grades 6–12)
91	Prepositions	L.1.1i—Use frequently occurring prepositions L.4.1e—Form and use prepositional phrases L.5.1a—Explain the function of conjunctions, prepositions, and interjections	
92	Conjunctions	L.1.1g—Use frequently occurring conjunctions L.3.1.h—Use coordinating and subordinating conjunctions L.5.1e—Use correlative conjunctions L.5.1a	
93	Interjections	L.5.1a—Explain the function of conjunctions, prepositions, and interjections	
94	Sentence Patterns	L.K.1f—Produce and expand complete sentences L.1.1j—Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences L.2.1f—Produce, expand, and rearrange complete sentences	L.6.3a—Vary sentence patterns for meaningful reader/listener interest and style. (Progressive Skill Grades 6–10)

Part VIII. Beyond Verbs			
<i>Grammar Keepers Lessons</i>		Common Core State Standards for English Language Arts GRADES K–5	Common Core State Standards for English Language Arts GRADES 6–12
95	Direct Objects		L.9–10.1.b—Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositions, absolute) and clauses (independent, dependent, noun, relative, adverbial) . . .
96	Indirect Objects		L.9–10.1.b
97	Gerunds		L.8.1a—Explain the function of verbals (gerunds, participles, infinitives) . . .
98	Participial Phrases		L.8.1a
99	Infinitives		L.8.1a
100	Predicate Nominatives		L.9–10.1.b
101	Predicate Adjectives		L.9–10.1.b

Source: http://www.corestandards.org/wp-content/uploads/ELA_Standards.pdf

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COMPILED BY JUDI REIMER

Part I. Common Errors

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
1	They're	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
2	There	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C) 6.21(A)	4.8g
3	Their	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22c, 5.22(C), 6.21(A)	4.8g
4	Too	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
5	Two	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
6	To	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
7	It's	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
8	Its	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
9	You're	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
10	Your	4.L.1.1h	3.W.6.2c, 4.W.6.2c	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
11	Who	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	5.22(C), 6.21(A)	
12	Whom	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	5.22(C), 6.21(A)	
13	Who's	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
14	Whose	4.L.1.1h		L.4.1a, L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1a, L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
15	We're	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
16	Were	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	

Part I. Common Errors (continued)

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
17	Where	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
18	Our	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
19	Are	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
20	Then	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
21	Than	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
22	A Lot	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
23	Already	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
24	All Ready	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	4.22(C), 5.22(C), 6.21(A)	4.8g
25	All Right	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
26	Less	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
27	Fewer	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
28	Lie	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
29	Lay	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
30	Should've	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
31	Used to	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
32	Me/I	4.L.1.1h		L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
33	Subject/Verb Agreement	3.L.1.1g	7.W.6.1b	L.1.1b, L.3.1f, L.5.1d	EO3.D.1.1.6; EO5.D.1.1.8; EO6.D.1.1.8; EO8.D.1.1.11	L.1.1b, L.3.1f, L.5.1d	2.21(B), 3.22(C), 4.20(C)	4.8a, 6.8b, 7.8d

Part I. Common Errors (continued)

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
34	Accept	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
35	Except	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
36	Loose	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
37	Lose	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
38	Affect	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	
39	Effect	4.L.1.1h	5.W.6.1b	L.4.1g	EO5.D.1.1.7; EO6.D.1.1.7; EO8.D.1.1.10	L.4.1g	5.22(C), 6.21(A)	

Part II. Punctuation

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
40	Apostrophes— Contractions		2.W.6.2b, 3.W.6.2b, 4.W.6.2b	L.2.2c		L.2.2c	2.23(E), 3.23(C)(i)	2.13e,f, 3.10h, 5.8d
41	Apostrophes— Possessions	3.L.1.2d	2.W.6.2b, 3.W.6.2b, 4.W.6.2b	L.2.2c, L3.2d	EO3.D.1.2.4	L.2.2c, L3.2d		2.13e,f, 3.10e, 4.8h, 5.8d
42	Apostrophes— Plurals	3.L.1.2d	3.W.6.2b, 4.W.6.2b	L.2.2c L3.2d	EO3.D.1.2.4	L.2.2c L3.2d	2.22(C)(iii), 3.23(C)(i)	2.13e, 3.10h, 5.8a,d
43	No Apostrophes— Plurals							
44	No Apostrophes— Verbs Ending in s							
45	Commas in a Series	5.L.1.2a	1.W.6.2b, 2.W.6.2b	L.1.2c, L.5.2a	CC1.4.1.F,R; EO%.D.1.1.8; EO6.D.1.2.3; EO7.D.1.2.4; EO8.D.1.2.5	L.1.2c, L.5.2a	3.23(C)(iii)	3.10f, 4.8e

Part II. Punctuation (continued)

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
46	Commas in a Letter	5.L.1.2b	2.W.6.2b	L.2.2b	EO3.D.1.1.2	L.2.2b		2.13i
47	Commas in Appositives		5.W.6.2b	L.9–10.1a		L.9–10.1a	7.19(A)(ii), 8.19(A)(ii)	9.7c
48	Commas After Beginning Phrases/ Clauses	4.L.1.2c, 5.L.1.2b	7.W.6.2b	L.4.2c, L.5.2b, L.7.1a, L.7.1c		L.4.2c, L.5.2b, L.7.1a, L.7.1c	4.21(C)(i), 5.21(B)(i), 7.19(B), 7.20(B)(i), 8.20(B)(i)	7.8d, 9.7d
49	Commas Before Ending Phrases/ Clauses	4.L.1.2c	4.W.6.2b, 7.W.6.2b	L.4.2c, L.5.2b, L.7.1a, L.7.1c		L.4.2c, L.5.2b, L.7.1a, L.7.1c	4.21(C)(i), 5.21(B)(i), 7.19(B), 7.20(B)(i), 8.20(B)(i)	7.8d, 9.7d
50	Commas With Direct Address	5.L.1.2c	3.W.6.2b, 5.W.6.2b	L.5.2c	EO5.D.1.2.3	L.5.2c		
51	Commas in a Date		1.W.6.2b, 2.W.6.2b	L.1.2c	CC1.4.1.F,R	L.1.2c	3.23(C)(iii)	4.8e
52	Commas Between City and State							4.8e
53	Quotations—Question Marks Inside		4.W.6.2b	L.3.2c, L.4.2b		L.3.2c, L.4.2b	4.21c(ii), 5.21(B)(ii), 6.20(B)(ii)	5.8e, 8.8f
54	Quotations—Ending in Punctuation	4.L.1.2b	4.W.6.2b	L.3.2c, L.4.2b		L.3.2c, L.4.2b	4.21(C)(ii), 5.21(B)(ii), 6.20(B)(ii)	5.8e, 8.8f
55	Hyphenated Adjectives			L.11–12.2a		L.11–12.2a	7.20(B)(ii), 8.20(B)(ii)	
56	Colons	910.L.1.2b	6.W.6.2b	L.9–10.2b		L.9–10.2b	7.20(B)(ii), 8.20(B)(ii)	10.7b
57	Punctuating Dialogue—Chicken Dance	3.L.1.2c, 4.L.1.2b	3.W.6.2b	L.3.2c, L.4.2b	EO3.D.1.2.3	L.3.2c, L.4.2b	4.21(C)(ii), 5.21(B)(ii), 6.20(B)(ii)	5.8e, 6.8f, 7.8g, 8.8f

Part III. Capitalization

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
58	Proper Nouns		1.W.6.2a, 2.W.6.2a, 3.W.6.2a	L.1.2a, L.2.2a, L.4.2a	CC1.4.1.F,R; CC1.4.2F,R	L.1.2a, L.2.2a, L.4.2a	1.21(B)(iii), 2.22(B)(i)(ii), 3.23(B)(i)(ii)(iii), 4.21(B)(i)(ii)(iii)	2.13c
59	Proper Adjectives			L.4.2a		L.4.2a		
60	Letter Closings			L.4.2a		L.4.2a	2.21(B)(iii)	
61	First Words in Sentences		K.W.6.2a, 1.W.6.2a	L.K.2a		L.K.2a	K.17(B), 1.21(B)(i)	
62	First Words in Quotations		6.W.6.2a	L.4.2a		L.4.2a		

Part IV. Spelling

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
63	Silent <i>E</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f	EO3.D.1.2.6	L.1.2d, L.3.2f	1.22(B)(ii), 4.22(A) (v)	5.8j, 6.8h, 7.8h, 8.8g
64	Words Ending in <i>y</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	3.24(B)(iii)	5.8j, 6.8h, 7.8h, 8.8g
65	Words Ending in Consonants	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	3.24(B)(i), 4.22(A) (i)	5.8j, 6.8h, 7.8h, 8.8g
66	<i>I</i> Before <i>E</i>	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f		5.8j, 6.8h, 7.8h, 8.8g
67	Ce/Ci/Ge/Gi	3.L.1.2f	1.W.6.2c, 2.W.6.2c, 3.W.6.2c, 4.W.6.2c	L.1.2d, L.3.2f		L.1.2d, L.3.2f	2.23(B)(i)	5.8j, 6.8h, 7.8h, 8.8g

Part V. Fragments								
<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
68	Two-Word Sentences	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
69	Sentence Wringer— Psst! Statement	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
70	Sentence Wringer—Is There a Verb?	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
71	Joining Sentences Legally	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
72	Joining Sentences Illegally	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
73	Sentence Wringer Practice	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
74	Paragraph Overhaul	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
75	AAAWWWUBification	4.L.1.1g	6.W.6.1e, 7.W.6.1e	L.4.1f	EO5.D.1.1.6; EO6.D.1.1.6; EO8.D.1.1.9	L.4.1f	4.20(B), 8.19(C)	5.8h
Part VI. Pitchforking								
<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
76	Pitchforking Actions	910.L.1.1a,b	9–10.W.6.1e	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
77	Pitchforking Nouns	910.L.1.1a,b	9–10.W.6.1e	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
78	Pitchforking Using Ba-Da-Bing	910.L.1.1a,b	9–10.W.6.1e	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
79	Pitchforking Using Exclamations	910.L.1.1a,b	9–10.W.6.1e	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g

Part VI. Pitchforking (continued)

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
80	Pitchforking Using Descriptions	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.7.2a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.7.2a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
81	Pitchforking Using Sounds	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
82	Pitchforking Using Smells/Tastes	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
83	Pitchforking Using Contrasts	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
84	Pitchforking Using Participial Phrases	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g
85	Pitchforking Using Absolutes	910.L.1.1a,b	9–10.W.6.1e	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	EO8.D.1.1.5; CC.1.4.9– 10.Q; CC.1.4.11–12.Q	L.3.1i, L.5.3a, L.6.3a, L.9–10.1a	7.19(C), 8.19(C), HS.17(C)	7.7i, 9.7b, 10.6d, 12.6g

Part VII. Parts of Speech

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
86	Nouns	3.L.1.1b,c	K.W.6.1a, 1.W.6.1a, 2.W.6.1a, 3.W.6.1a	L.1.1b, L.2.1a,b, L.3.1a, L.3.1b, L.5.1	EO3.D.1.1.1,2,3	L.1.1b, L.2.1a,b, L.3.1a, L.3.1b, L.5.1	K.16(A)(ii), 1.20(A)(ii), 2.21(A) (ii), 3.22.(A)(ii), 4.20(A)(ii), 5.20(A) (ii), 6.19(A)(ii),	2.13d
87	Verbs	3.L.1.1b,e,f, 8.L.1b,c,d	K.W.6.1b, 1.W.6.1b, 2.W.6.1b, 3..6.1b, 4.W.5.1b, 5.W.6.1b	L.1.1e, L.2.1d, L.3.1d, L.3.1e, L.4.1.b, L.5.1b,c,d, L.8.1b, L.8.1c, L.8.1d	EO3.1.1.1,4,5; EO5.D.1.1.2,3,4	L.1.1e, L.2.1d, L.3.1d, L.3.1e, L.4.1.b, L.5.1b,c,d, L.8.1b, L.8.1c, L.8.1d	K.a6(A)(i), 1.20(A) (i), 2.21.(A)(i), 3.22(A)(i), 4.20(A) (i), 5.20(A)(i), 6.19(A)(i), 7.19(A) (i)	2.13j, 3.10d, 6.8d, 8.8d

Part VII. Parts of Speech (continued)

<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
88	Adjectives	3.L.1.1b	2.W.6.1c, 3.W.6.1c	L.1.1f, L.2.1e, L.3.1g	EO3.D.1.1.1,7	L.1.1f, L.2.1e, L.3.1g	K.16(A) (iii), 1.20(A) (iii), 2.21(A) (iii), 3.22(A) (iii), 4.20(A) (iii), 5.20(A)(iii), 8.19(A)(iii)	2.13j, 4.8f, 5.8b, 7.8b, 8.8e
89	Adverbs	3.L.1.1b, 4.L.1.1b	2.W.6.1c, 3.W.6.1c, 4.W.6.1c	L.3.1g, L.2.1e, L.3.1g	EO3.D.1.1.1,7	L.3.1g, L.2.1e, L.3.1g	1.20(A) (iv), 2.21(A) (iv), 3.22(A) (iv), 4.20(A) (iv), 5.20(A) (iv), 6.19(A) (iv), 7.19(A)(iv), 8.19(A)(iii)	4.8f, 5.8b, 6.8g, 7.8b, 8.8e
90	Pronouns	3.L.1.b, 4.L.1.1b, 6.L.1.1a,b,c,d	1.W.6.1a, 2.W.6.1a, 4.W.6.1a, 6.W.6.1a	L.1.1d, L.2.1c, L.3.1d, L.6.1a, L.6.1b, L.6.1c, L.6.1d	EO3.D.1.1.1; EO6.D.1.1.1,2,3,4	L.1.1d, L.2.1c, L.3.1d, L.6.1a, L.6.1b, L.6.1c, L.6.1d	K.16(A)(v), 1.20(A)(vi), 2.21(A)(vi), 3.22(A)(vi), 4.20(A), 5.20(A) (vi), 6.19(A) (vi), 7.19(A) (vi), 8.19(A) (iv),HS.17(A)(iii)	2.13d, 6.8c, 7.8c
91	Prepositions	4.L.1.1f, 5.L.1.1b	4.W.6.1d, 5.W.6.1d	L.1.1i, L.4.1e, L.5.1a	EO5.D.1.1.1	L.1.1i, L.4.1e, L.5.1a	K.16(A)(iv), 1.20(A)(v), 2.21(A) (v), 3.22(A)(v), 4.20(A)(v), 5.20(A) (v), 6.19(A)(v), 7.19(A)(v)	4.8b
92	Conjunctions	3.L.1.1i, 5.L.1.1b,f	3.W.6.1e, 4.W.6.1e, 5.W.6.1e	L.1.1g, L.3.1.h, L.5.1a L.5.1e	EO3.D.1.1.8; EO5.D.1.1.1,5	L.1.1g, L.3.1.h, L.5.1a L.5.1e	3.22(A) (vii),4.20(A) (vii),5.20(A) (vii),6.19(A) (vii) 7.19(A) (vii),8.19(A)(v)	5.8k, 8.8b
93	Interjections	5.L.1.1b		L.5.1a	EO5.D.1.1.1	L.5.1a		5.8c
94	Sentence Patterns	3.L.1.1, 7.L.1.1b,c	K.W.6.1e, 1.W.6.1e, 2.W.6.1e, 3.W.6.1e, 4.W.6.1e, 5.W.6.1e	L.K.1f, L.1.1j, L.2.1f, L.6.3a,	EO3.D.1.1.9	L.K.1f, L.1.1j, L.2.1f, L.6.3a,	8.19(B)	2.13b, 8.8b

Part VIII. Beyond Verbs								
<i>Grammar Keepers Lessons</i>		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
95	Direct Objects			L.9–10.1b		L.9–10.1b		
96	Indirect Objects			L.9–10.1b		L.9–10.1b		
97	Gerunds	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	HS.17(A)(i)	11.7b
98	Participial Phrases	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	7.19(A)(i), HS.17(A)(i)	11.7b
99	Infinitives	8.L.1.1a	8.W.6.1b	L.8.1a	EO8.D.1.1.1	L.8.1a	HS.17(A)(i)	11.7b
100	Predicate Nominatives			L.9–10.1b		L.9–10.1b		
101	Predicate Adjectives			L.9–10.1b		L.9–10.1b	6.19(A)(iii)	
Sources								
		FLORIDA Language Arts Florida Standards (LAFS) adopted February 2014	INDIANA Indiana Academic Standards (IAS) adopted April 2014	NEW YORK New York State P-12 Common Core Learning Standards adopted January 2011	PENNSYLVANIA Pennsylvania Core Standards adopted November 2013	TENNESSEE Tennessee State Standards adopted 2010	TEXAS Texas Essential Knowledge and Skills (TEKS) adopted May 2009	VIRGINIA Virginia Standards of Learning (SOL) adopted January 2010
		http://www.flstandards.org/resources/teachers.aspx	http://www.doe.in.gov/standards/englishlanguage-arts	https://www.engageny.org/resource/new-york-state-p-12-common-core-learning-standards-for-english-language-arts-and-literacy	http://www.pdesas.org/Standard/Views#109 14122 0 0	http://www.state.tn.us/education/standards/english.shtml	http://ritter.tea.state.tx.us/rules/tac/chapter110/index.html	http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/stds_all_english.pdf

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