

SOCIAL JUSTICE EDUCATOR CHECKLIST

- I am aware of my various identities and how it shows up in the classroom/school setting.
- I self-reflect often and constantly check my biases to ensure I am providing equitable outcomes for all students.
- I understand my positionality (based on race, class, gender, and ability) and the privileges I am afforded, as a result.
- It is my job to create an inclusive classroom culture that makes all my students feel welcomed and psychologically safe.
- My curriculum is reflective of all my students across race, class, culture, gender, sexuality, and ethnicity.
- I practice radical self-care by making time to rest, recharge, and heal in order to be my best self on a daily and consistent basis.
- My students have ample opportunities to make curriculum suggestions as a way to honor their perspectives and lived experiences.
- I work with leadership to elevate student learning targets and assessments through social justice teaching and learning methods.
- I actively work with parents to cultivate healthy connections between school and home.
- Radical love is at the center of my teaching and learning practices.



Available for download at resources.corwin.com/RadicalLove

Retrieved from the companion website for *Start With Radical Love: Antiracist Pedagogy for Social Justice Educators* by Crystal Belle. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2024 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.