

Figure 3.9 Examine Issues of Access

Some students fail to make progress, or fail to master content, due to issues of access. These are not always apparent but nonetheless can be pervasive. There is a saying that “the last thing a fish notices is the water it swims in,” and so it can be with barriers to access. Take time to interrogate these less obvious access issues that can interfere with and inhibit student growth and learning.

Questions	My Thoughts	Our Collective Thoughts
Are we really offering each learner equitable access and opportunity for all learning?		
Have we maintained high expectations for all students regardless of where learning began?		
Are there organizational or institutional barriers that are hindering student growth of some?		

Source: Adapted from Fisher, D., Frey, N., Almarode, J., Flories, K., & Nagel, D. (2019). *The PLC+ playbook: A hands-on guide to collectively improving student learning* (p. 140). Corwin.

Retrieved from the companion website for *Removing Labels, Grades K–12: 40 Techniques to Disrupt Negative Expectations About Students and Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased the book.