

Figure 3.2 Equity Audit for Students With Disabilities

1. Students with disabilities have access to the full range of classes, clubs, projects, activities, and experiences available to their peers without disabilities.
2. Student disability does not predict access to challenging assignments or classes.
3. Students with disabilities are recruited to take on challenging classes.
4. Students with disabilities receive instruction and support about empowerment and self-determination.
5. All students in our school learn about human rights.
6. All teachers work collaboratively to meet the needs of a range of student needs.
7. All teachers have high expectations for students with disabilities.
8. Professional learning events include applications for use with students with disabilities.
9. Special educators are members of grade/department meetings, inclusive professional learning communities, and school committees.
10. School site leaders assume primary responsibility for supervision of special educators.