

Figure 3.11 What Actions Are We Compelled to Take on Behalf of Students?

In light of your investigation of the data, what action steps will your team take to improve future student learning? *Any one of these goals holds the potential of being your next Common Challenge.*

Goals	Proposed Action	Internal Supports We Will Need	External Supports We Will Need	Date to Revisit (Monitor Progress)
To improve equitable access to content				
To improve curriculum and instruction				
To improve student empowerment				
To strengthen expectations				
To remove organizational or institutional barriers				

Source: Adapted from Fisher, D., Frey, N., Almarode, J., Flories, K., & Nagel, D. (2019). *The PLC+ playbook: A hands-on guide to collectively improving student learning* (p. 143). Corwin.

Retrieved from the companion website for *Removing Labels, Grades K–12: 40 Techniques to Disrupt Negative Expectations About Students and Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased the book.