

Figure 3.10 Use Results, Patterns, and Access to Address the Common Challenge

Your team’s further analysis of the results of your efforts, especially through an equity lens, will naturally prompt discussion of responses. We ask that you pause before developing future plans to identify your Common Challenge.

Our Common Challenge:		
Questions	My Thoughts	Our Thoughts
Who is currently benefiting from our instruction?		
Who is not benefiting from our instruction?		
What do these results suggest in terms of our Common Challenge?		
What questions remain in terms of our Common Challenge?		

Source: Adapted from Fisher, D., Frey, N., Almarode, J., Flories, K., & Nagel, D. (2019). *The PLC+ playbook: A hands-on guide to collectively improving student learning* (p. 141). Corwin.

Retrieved from the companion website for *Removing Labels, Grades K–12: 40 Techniques to Disrupt Negative Expectations About Students and Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased the book.