Figure 2.8 Language Frames

Paraphrasing the Ideas of Others	Asking for More Information
I think you're saying that	I don't think I understand yet. Could you say more about?
Is it fair to say that you mean ?	
	I don't understand why
Am I right that you are saying ?	Can you explain why
Agreeing and Adding On	Disagreeing
I agree with, and I have a similar idea about	I see that situation differently because
's point was important because it helped me	At first I thought, but now I think because
	From my point of view
When mentioned, I started thinking	
about	I see it differently because
Introducing Ideas	Golden Lines (Be sure to tell us the page number and paragraph first.)
What do you think of ?	I'd like to read this sentence so that we can discuss it
My opinion of is because	I was moved when the author wrote
The author said that, and that was interesting to me because	I like how the author said
The character that was most interesting to me is because	
Asking Great Questions of Each Other	
Why do you think that is so?	
What do you feel is right?	
What surprised you about ?	
What did you like best?	
What did you not like?	

Source: Fisher, Frey, and Law (2020).

Retrieved from the companion website for *Removing Labels, Grades K–12: 40 Techniques to Disrupt Negative Expectations About Students and Schools* by Dominique Smith, Douglas Fisher, and Nancy Frey. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased the book.