

WEB RESOURCE 3: ORGANIZING AND MOBILIZING A LEARNING EVENT—THE LEARNING FAIR

The focus of the Learning Fair is to reflect upon the successes and challenges of the journey and to share evidence of actions, results, and learning—that is how knowledge mobilization occurs in one school and across schools in a district. Each school (K–12) that is involved in the work with Dr. Sharratt is invited to prepare a “storefront” that showcases their literacy or mathematics leadership work that has resulted in increased critical thinking for all. A storefront is a visual representation of the learning that has emerged from the work. As well, the school leadership team who participated in and led the ongoing learning will have the opportunity to verbally communicate with other schools involved in the work.

To participate in the Learning Fair, each school is asked to

- register its team using a form provided
- complete the online digital school template for publication in the Learning Fair resource book (distributed at the Learning Fair, one per school team, and shared after the Learning Fair online)
- prepare a storefront presentation to share with other schools at the Learning Fair

The storefront will present the actions implemented based on the goals outlined in the school growth plan, including descriptive evidence of the concrete steps taken to increase student achievement:

- using data to differentiate instruction
- building teacher and leader capacity for assessment that informs instruction and the selection of relevant resources
- establishing sustainable, collaborative learning communities characterized by shared leadership within and across the schools in the district

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Additionally, schools should identify

- challenges
- successes (based on evidence)
- areas needing continued focus/plans to move forward

PREPARATION TIPS

- Review the CI journey and school plan.
- Prepare an oral presentation given by the team, no longer than 30 minutes. This will be followed by a period of time for questions and discussion with participants (about 10 minutes).
- Be creative, think about presentation, color, user-friendly materials, technologies, and use a variety of visuals.
- We will upload your completed template to the district data system for ready access by other participating schools and your PLCs.

CONSIDER USING

- data
- mind map/concept map, handouts
- story board, Venn diagram, fishbone
- artifacts, graphs, charts
- photographs/videos of work in progress or products

Each school is provided with a table for display of evidence. All other media equipment or presentation materials will be the responsibility of the school team. The teams will include references to data utilized or generated in carrying out their work. School teams will provide a summary to accompany the storefront presentation, including the school name, leadership team members' names, and a photo of the leadership team.

This completed template describes key activities and outcomes of the CI work and is submitted via an electronic template to be compiled into a booklet for distribution at the Learning Fair and as a visual segment on the system website. All participants are also given time at the Learning Fair for a walk-about to view other school displays.

It is truly a celebration of each school's story and a time to share the learning ups and downs, in a risk-free environment, in order to move the learning forward, together, across the district.