



Shared Experience

Describe how your collective uses these programmatic practices and strategies to fortify the learning community.

PRACTICES	STRATEGIES	CULTURALLY FORTIFYING ORGANIZATION PRACTICES AND STRATEGIES
Culturally Relevant Response to Intervention	<ul style="list-style-type: none">• Identify the causes of the barriers that create and perpetuate lack of progress, engagement, and achievement.• Provide intensive supports and scaffolds that offer access and exposure to students who do not respond to the core instruction, are not mastering the standards, or are not making the expected gains in learning.• Remove barriers based on unique learning needs; monitor progress and collect ongoing evidence of learning through assessments.• Build the capacity of the learning community to align instruction to grade-level outcomes and students' cultural connections to vary instruction and respond to the academic, emotional, behavioral, and cultural needs of learners.• Ensure that when students don't respond to classroom interventions, there is a system of intense acceleration to build upon current knowledge and skills that provides supplemental and tailored opportunities for learning.	
Gifted and Talented	<ul style="list-style-type: none">• Embed inclusionary practices at initial levels of identification of academic potential for gifted and talented programs.• Include universal screening methods to level the playing field and provide equal access and considerations for under-identified students.• Acknowledge unique learning needs and preferences and bolster culturally relevant pedagogy to connect with all dimensions of identity.	

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Extracurricular Activities	<ul style="list-style-type: none">• Provide equal access to opportunities to develop life skills such as communication, collaboration, stewardship, time management, problem solving, adaptability, flexibility, resilience, active listening, and intentional participation.• Ask students what kind of activities appeal to them and create offerings to meet those interests.• Ensure that resources such as time, money, family commitments, and work schedules as well as language differences are not barriers to participation.	
Parent Involvement and Engagement	<ul style="list-style-type: none">• Strengthen family partnerships by building relational trust, sharing knowledge and power, and increasing communication. among all families, students and educators• Communicate to students and families that cultural identities are understood, acknowledged, and valued by intentionally providing a range of opportunities that reach families where they are and consider their needs and interests.• Bridge language differences by using translators when needed.• Convey the desire to include equity of voice.	
Special Services	<ul style="list-style-type: none">• Ensure all learners are identified using accurate data sources and intentionally provide targeted instruction to accelerate learning.• Provide access to core instruction with immediate and specific scaffolds and supports.• Disrupt the fossilization of academic growth by developing assets-based mindsets, cultivating individual ownership of goals, creating collaborative engagement opportunities, and building motivation for agency.	

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