



Shared Experience

Describe how your collective uses these instructional practices and strategies to fortify the learning community.

PRACTICES	STRATEGIES	CULTURALLY FORTIFYING ORGANIZATION PRACTICES AND STRATEGIES
Teacher Clarity	<ul style="list-style-type: none"> Identify relevance in what students need to know and be able to do to ensure increased engagement and motivation. Create student-centered learning experiences that allow for self-regulation throughout the learning process. Establish a continuous process that supports identification of individual student mastery of the standards. Provide access and exposure to success criteria that align to the skills and concepts that students need to master. 	
Deliberate Design	<ul style="list-style-type: none"> Shift the focus from the teacher to thinking about learners first and what they need academically and emotionally in order to create a sense of belonging and connectedness to the instructional process. Utilize instructional resources that focus on who the students are and empower them to demonstrate what they know, how they think, and methods to reach them in all phases of learning. Foster student collaboration and create active learning environments that reflect various entry points, students' interests, learning preferences, and ways in which they process information. Create instructional spaces that increase behavioral, cognitive, and emotional engagement to intentionally elevate students' self-efficacy and self-confidence. 	
Cultural Bridges	<ul style="list-style-type: none"> Integrate affirmations, create community agreements, and ensure trust is maintained throughout the learning process. Act as a cultural liaison, teach from the heart, develop connections to the cultures of the students, and create learning partnerships with members of the class community. Recognize the tenets of the Levels of Culture and assess what actions have an intense emotional impact of trust. 	
Engagement Strategies	<ul style="list-style-type: none"> Balance cognitive demand with the conditions of care and personal regard. Create emotional connections so learners experience safe academic spaces in order to take risks throughout the learning process. Expose students to current content to cultivate relevance to the "societal curriculum". Establish ways of learning that are natural and inclusive of strategies that are visual, multisensory, conversational, student-generated, and connected to students' cultural realities. 	

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