



## Shared Experience

Describe how your collective uses these curricular practices and strategies to fortify the learning community.

PRACTICES	STRATEGIES	CULTURALLY FORTIFYING ORGANIZATION PRACTICES AND STRATEGIES
Assessment	<ul style="list-style-type: none"> <li>Gather and use information on students' learning to identify progress, gaps, and where to go next.</li> <li>Use multiple strategies for students to demonstrate knowledge and skills in the learning process, such as compiling a self-directed portfolio of selected artifacts to show what they know.</li> <li>Incorporate universal assessment strategies that allow you modify and adjust instruction for all learners.</li> <li>Optimize information on student interests, prior knowledge, and feedback from the student to the teacher to design assessments anchored in culturally fortifying pedagogy.</li> </ul>	
Data Analysis	<ul style="list-style-type: none"> <li>Choose artifacts and keep conversations about equity and bias at the heart of the analysis process.</li> <li>Personalize every data point with the realization that each source is connected to a student's story, lived experience, and internal brilliance that may be overlooked through traditional methods of assessment.</li> <li>Observe, listen to, gather, and analyze artifacts from their lived experiences to discern information about students' academic experiences (Safir &amp; Dugan, 2021).</li> <li>Cultivate an asset-based process to strengthen the quality of the collaborative conversations that result in dismantling systemic stereotypes and barriers to learning.</li> </ul>	
Standard Analysis	<ul style="list-style-type: none"> <li>Establish what all students need to know and be able to do and the depth of thinking required to create culturally responsive experiences.</li> <li>Design the instructional flow to consider the current knowledge of all students and determine how the skills and concepts align to students' cultures and are relevant to their personal experiences.</li> <li>Leverage the interdependence of the learning expectations and the ways in which they show up for learners.</li> </ul>	
Cultural Representations	<ul style="list-style-type: none"> <li>Find relevance to the students' personal interests, personalities, backgrounds, and dimensions of identity so they can connect to themselves, the learning community, the world around them, and the content.</li> <li>Provide a variety of cultural perspectives and viewpoints in materials, examples, and experiences.</li> <li>Build on students' individual cultures to enhance behavioral, cognitive, and emotional engagement.</li> </ul>	

Retrieved from the companion website for *Collective Equity: A Movement for Creating Communities Where We All Can Breathe* by Sonja Hollins-Alexander, Nicole Law. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.