Shadowing Multilingual Learners Experience: Reflection

| 1. | Write a short reflection on your observation of the student's learning experience. |
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| 2. | Share your written experience with a partner. Identify common elements. |
| 3. | As a group of three or more, identify common elements. Select someone at your table to share common elements with the entire group. |
| 4. | Review <i>Looking at Classroom Talk</i> in Gibbons (2002), pp. 17–18. |
| | a. Think about your student. |
| | b. Think about (name of student). |
| | c. Did you observe your student in any group work? |
| 5. | If the eight characteristics were in place within each classroom, would the observation experience have been the same? |

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