

## Shadowing Multilingual Learners Experience: Reflection

1. Write a short reflection on your observation of the student's learning experience.
  
2. Share your written experience with a partner. Identify common elements.
  
3. As a group of three or more, identify common elements. Select someone at your table to share common elements with the entire group.
  
4. Review *Looking at Classroom Talk* in Gibbons (2002), pp. 17–18.
  - a. Think about your student.
  
  - b. Think about \_\_\_\_\_ (name of student).
  
  - c. Did you observe your student in any group work?
  
5. If the eight characteristics were in place within each classroom, would the observation experience have been the same?