

## REFERENCES AND RESOURCES

- Blackwell, L. S., Trzesniewski, K. H., & Dweck, C. C. (2007). Implicit theories of intelligence predict achievement across an adolescent transition: A longitudinal study and an intervention. *Child Development, 78*(1), 246–263.
- Garner, R., Hare, V. C., Alexander, P., Haynes, J., & Vinograd, P. (1984). Inducing use of a text lookback strategy among unsuccessful readers. *American Educational Research Journal, 21*, 789–798.
- Gladwell, M. (2011). *Outliers*. New York, NY: Routledge.

- Pauk, W. (1975). *How to study in college*. Boston: Houghton Mifflin.
- Treisman, P. M. (1985). *A study of the mathematics performance of black students at the University of California, Berkeley* (Doctoral dissertation). University of California, Berkeley.
- Weiner, B. (1996). *Human motivation: Metaphors, theories and research*. Thousand Oaks, CA: SAGE.

## Four Study Strategy Compendiums

- Buehl, D. (2009). *Classroom strategies for interactive learning* (3rd ed.). Newark, DE: International Reading Association.
- Lockett, S. M. (2006). *Study skills* (4th ed.). Laguna Niguel, CA: Educational Innovations.
- Moses, L. (2010). *Content area learning strategies*. Eugene, OR: School District 4J.
- Santa, C. M., Havens, L. T., & Valdes, B. J. (2004). *Project CRISS*. Dubuque, IA: Kendall/Hunt Publishers.