

List of Resources

QR codes and URLs for the following resources appear throughout the book. To read a QR code, you must have a smartphone or tablet with a camera. We recommend that you download a QR code reader app that is made specifically for your phone or tablet brand.

Chapter 1

Video 1.1 A video presentation of the information in Chapter 1.

Chapter 2

Video 2.1 A video presentation of the information in Chapter 2.

Chapter 3

Video 3.1 Richard Rosenthal describes the study that was the basis for *Pygmalion in the Classroom*.

Video 3.2 High school teacher Pierre Gilles gives help in an empowering way.

Video 3.3 Ms. Moore responds to Ricardo (persevere and return).

Video 3.4 Ms. Alcala demonstrates the “My Favorite No” routine.

Video 3.5 Dealing with errors unfolds in Alyssa Ricken’s first-grade class.

Video 3.6 Listen for the language of high and positive expectations in the way Zach Herrmann frames the re-teach.

Video 3.7 Michael talks with Yojii the day after the two had a scheduled one-on-one appointment after class and Yojii didn’t show up.

Video 3.8 Mr. Herrmann uses positive attributions to frame re-teaching.

Chapter 4

- Video 4.1 Mr. VanKrey's students self-correct the weekly quiz and then identify what kinds of errors each made so they can use the errors as opportunities for learning.
- Video 4.2 Mr. VanKrey's students describe what it means to them that they *have* to retake any quiz on which they score below 80.
- Videos 4.3 and 4.4 Two videos by Rick Wormeli make the case for teachers and parents that retakes are a necessary feature of a high expectations classroom.
- Video 4.5 Mr. Herrmann uses his tablet to give students feedback on how their dialogue helps or hinders the group.

Chapter 5

- Video 5.1 A class unpacks learning objectives.
- Video 5.2 Ms. Nichols makes the criteria crystal clear, has students self-evaluate according to the criteria, and then gives them feedback.
- Video 5.3 Mr. DeCraene uses strategies for ongoing checking for understanding in his high school mathematics class.
- Video 5.4 Elementary teachers check for understanding in a variety of ways.
- Video 5.5 A teacher uses making students' thinking visible in a small group.
- Video 5.6 A teacher uses making students' thinking visible with a total class discussion.

Chapter 6

- Video 6.1 A video on the incredible power of focus and of concentration.
- Video 6.2 Mr. VanKrey has students write down every day what they did between the last class and now to further their learning.
- Resource 6.1 This slide show, created by a team of teachers in Webster, Massachusetts, in 2008, provides running inspirational messages to accompany our work with faculty and with students.
- Video 6.3 Teachers and their students and parents describe the amazing transformations possible when an entire group of faculty members takes on the challenge of getting students to believe that "smart is something you can get."