

LEGACY TEACHERS

I am defining a *legacy teacher* as someone who has taught for more than 20 years and has much wisdom to still share. Pre-service teachers are beginning their careers, in-service teachers are actively in practice, and post-service teachers bring the legacy to our profession. Use this book as a way to reflect on your own experiences and think about how you might like to *pay it forward* to share your success stories with pre- and in-service teachers.

Read this book as a personal journey or find a few other retirees and read it together. Use this Reading Plan as a guide to your discussions. Select a group leader and a timekeeper to ensure everyone in the group has an opportunity to share.

SAMPLE MEETING AGENDAS FOR LEGACY TEACHERS

Prior to the launch meeting, read the Preface, Introduction, and Section I.

LAUNCH MEETING

1. Share why you are reading this book.
2. Discuss the concept of legacy teacher.
3. Each person shares one thing that stood out as important from the reading.
4. Set next meeting date.
5. Homework: Read Lessons 1–5 and listen to at least one podcast

NEXT MEETING

1. Discuss Lesson 1: Everyone shares their journey into teaching.
2. Discuss Lessons 2–5 with different people highlighting learning.
3. Share *Mindful Living Actions* and who tried what.
4. Which books have you read from *Be Inspired by the Words of Others?*
5. Next Meeting and Homework: Read Lessons 6–9 and listen to a podcast.

NEXT MEETING

1. Discuss Lessons 6–9: Different people selected different lessons.
2. Share *Mindful Living Actions* and who tried what.

3. Which books have you read from *Be Inspired by the Words of Others*?
4. Next Meeting and Homework: Listen to two Inspired Leaders' podcasts.

NEXT MEETING

1. Discuss podcasts: What did you learn?
2. Share Mindful Living Actions and who tried what.
3. Which books have you read from *Be Inspired by the Words of Others*?
4. Next Meeting and Homework: Read Lesson 10.

NEXT MEETING

1. Discuss Lesson 10: Pay it Forward.
2. Share: What gave you the most joy in your teaching career? Share that story.
3. What three pieces of practical advice would you share with a beginning teacher?
4. Next Meeting and Homework: Read Section III and Review Resources.

LAST MEETING

1. What stands out in Section III?
2. What will you do to *pay it forward*?
3. Discuss these ideas as potential actions to share your teacher wisdom. Select one!

ONE-TIME ACTIVITY

1. Share your practical advice with one real beginning teacher by phone.
2. Send a note to a beginning teacher(s) with encouraging ideas.
3. Be a guest speaker (video) at a school or in a teacher education course.

SOME LEVEL OF COMMITMENT

1. Create a blog or video to share your good ideas. Collaborate with others.
2. Volunteer in a novice teacher's classroom (virtual helper or in person).
3. Teach or co-teach a practical course in teacher education.



DEEP COMMITMENT

1. Reach out to your own district, and offer to volunteer to be part of sustaining the district's mentoring program. Collaborate with and mentor up-and-coming mentor leaders.
2. Organize a group of retirees to support novice teachers in their classrooms.
3. Create a legacy program in your school with retirees contributing to committees and mentoring programs.
4. Write your own book with your wisdom and stories.
5. Collaborate on teaching research with a higher education professor.
6. Serve on a state committee for teachers or public policy reviews.
7. Join a professional organization and share your wisdom.
8. Serve on a school board.
9. Collaborate with a business to bring scholarships to teachers for inspired personal development.
10. Create an awards ceremony to honor the legacy of retired teachers.

Create your own pay-it-forward ideas.