**Rubric for Creating a Transfer Lesson**

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| Does the lesson allow students to | Yes or No |
| * make sense of a real-world problem as opposed to a contrived word problem?
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| * persevere in solving the problem?
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| * apply mathematical reasoning?
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| * reason abstractly and quantitatively?
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| * use appropriate tools strategically?
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| * work with content of the big ideas or essential questions of the topic taught?
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| * construct viable arguments or critique the reasoning of others?
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