**Rubric for Creating a Transfer Lesson**

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| Does the lesson allow students to | Yes or No |
| * make sense of a real-world problem as opposed to a contrived word problem? |  |
| * persevere in solving the problem? |  |
| * apply mathematical reasoning? |  |
| * reason abstractly and quantitatively? |  |
| * use appropriate tools strategically? |  |
| * work with content of the big ideas or essential questions of the topic taught? |  |
| * construct viable arguments or critique the reasoning of others? |  |