

Figure 7.4 Inventory of Present Practices of School, Family, and Community Partnerships

	VERY WELL IMPLEMENTED	GOOD START	NEEDS IMPROVEMENT	NOTES
We sponsor education workshops and other courses of training for parents and guardians.				
We ask families for information about children’s goals, strengths, and talents.				
We sponsor home-visiting programs.				
We have formal conferences with parents and guardians at least once a year.				
We provide language translators or interpreters as needed.				
Staff members send home positive messages about students on a regular basis.				
We contact families of students having academic or behavior problems.				
We conduct annual surveys to identify interests, talents, and availability of volunteers.				
We have a family room for volunteer work, meetings, and resources for families.				
We schedule plays, concerts, games, and other events at different times of the day or evening so that all parents or guardians can attend some activities.				
We provide ways for families to be involved at home or in the community if they cannot volunteer at school.				
We conduct family nights or other workshops to help parents and guardians understand school subjects and learn ways to help their children at home.				
We have family representation on our School Council, School Improvement Team, or other school committees.				
We use email and quick surveys to obtain families’ input and ideas on school policies.				
We work with local businesses, industries, and community organizations to put on programs and events to enhance student skills.				
We organize service to the community by students, families, and schools.				

Source: Adapted from Epstein, J. L. (2019).

Retrieved from the companion website for *Becoming a Social Justice Educator: A Guide With Practice* by Zachary Scott Robbins, Dominique Smith, Sarah Ortega, Oscar Corrigan, and Bryan Dale. Thousand Oaks, CA: Corwin. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.