**RESOURCE X**

**Observational Tool for Shadowing a Student**


# Student: Teacher:

Time/Content Area:

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| **Student Influence** |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Conversations between teacher and students
* Collaboration between students
 | * In what ways does the teacher have conversations with students about their learning?
* How does the teacher encourage students to work with others as they learn?
* When are students given opportunities to work in groups on topics they care deeply about?
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| **Affirmation of Students** |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Support of student learning perceptions and setting learning goals
* Encouragement of student independence
 | * How does the teacher work with students to select learning goals?
* How do students monitor progress on their learning goals?
* How does the teacher adjust instruction in order to help students learn?
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| **Cooperative Environment** |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Experimentation with new ideas
* Value and trust
 | * How are students involved in the design of the classroom?
* In what ways does the teacher allow students to decide what they are learning and how they will learn?
* Is there something the teacher could do with the arrangement of furniture in the classroom to help students learn?
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| **Deliberate Refinement** |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Exchange of success and improvement **•** How do students know when they are successful in their
* Regular reflection learning?
	+ What opportunities do students have to meet with the teacher to discuss their successes?
	+ How does the teacher help students when they discover they are struggling with their learning?
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# Summary of conversation with the student: