**RESOURCE X**



**Observational Tool for Shadowing a Student**



# Student: Teacher:

Time/Content Area:

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| **Student Influence** | |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Conversations between teacher and students * Collaboration between students | * In what ways does the teacher have conversations with students about their learning? * How does the teacher encourage students to work with others as they learn? * When are students given opportunities to work in groups on topics they care deeply about? |
| **Affirmation of Students** | |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Support of student learning perceptions and setting learning goals * Encouragement of student independence | * How does the teacher work with students to select learning goals? * How do students monitor progress on their learning goals? * How does the teacher adjust instruction in order to help students learn? |
| **Cooperative Environment** | |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Experimentation with new ideas * Value and trust | * How are students involved in the design of the classroom? * In what ways does the teacher allow students to decide what they are learning and how they will learn? * Is there something the teacher could do with the arrangement of furniture in the classroom to help students learn? |

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| **Deliberate Refinement** | |
| Evidence of: | Questions you might ask yourself as you look for evidence: |
| * Exchange of success and improvement **•** How do students know when they are successful in their * Regular reflection learning?   + What opportunities do students have to meet with the teacher to discuss their successes?   + How does the teacher help students when they discover they are struggling with their learning? | |

# Summary of conversation with the student: