**RESOURCE W**



**Face-to-Face Meeting Questions**



The questions below are the types of questions that could be asked of students in face-to-face meetings.

|  |  |
| --- | --- |
| **Student Influence** | **Affirmation of Students** |
| * In what ways does your teacher have conversations with you about **•** How does your teacher work with you to select learning goals? your learning? | |
| * How does your teacher encourage you to work with others as you learn? | * How do you monitor progress on your learning goals? |
| * When are you given opportunities to work in groups on topics you **•** How does your teacher adjust instruction in order to help you care deeply about? learn? | |
| **Cooperative Environment** | **Deliberate Refinement** |
| * How are you involved in the design of the classroom? **•** How do you know when you are successful in your learning? | |
| * In what ways does your teacher allow you to decide what you are learning and how you will learn? | * What opportunities do you have to meet with your teacher to discuss your successes? |
| * Is there something your teacher could do with the arrangement of **•** How does your teacher help you when you discover you are furniture in the classroom to help you learn? struggling with your learning? | |

Retrieved from the companion website for *Minding the Future: Revitalizing Learning Cultures Through Teacher Leadership* by Angeline A. Anderson, Susan K. Borg, and Stephanie L. Edgar. Copyright 2019 by Corwin. All rights reserved. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.