

# RESOURCE R

## Activity 4.1 Debriefing Classroom Visits

### Guiding Questions for Classroom Visits

**Frame of Reference:** *Creating a New Vision for Public Education in Texas*, Article V

*The overall quality of the present teaching force is excellent, and most teachers are capable and willing to take on their new designer role if their sense of moral purpose for entering teaching is honored and if they are provided relevant developmental opportunities and a climate and conditions that support them.*

**Question:**

Did you see an example of a teacher as a designer of engaging experiences for students?

**Frame of Reference:** *Creating a New Vision for Public Education in Texas*, Article I

*We must embrace and seize technology's potential to capture the hearts and minds of this, the first digital generation, so that the work designed for them is more engaging and respects their superior talents with digital devices and connections.*

**Question:**

Did you see children engaged and learning in a new or surprising way?

**Frame of Reference:** *Who Owns the Learning* by Alan November, p. 23

*As I learned in my own teaching, students can initially be very uncomfortable when asked to accept more responsibility for their educational materials and processes after years of having their learning managed for them.... Educators may need to adjust to this model too, as some of the responsibility for introducing ideas and techniques shifts to students (rather than remaining solely with the teacher).*

**Question:**

In the classrooms that you observed today, is there evidence of a shift in control of learning from the teacher to student?

(Continued)

(Continued)

**Frame of Reference:** Campus Leadership

*You were chosen to participate in the Transform Academy because your principal recognized your talents in the classroom and as a leader on campus. Now, after seeing teachers in classrooms that have begun to transform teaching and learning for their students, think about your own teaching style and learning space.*

**Question:**

What are some ways you might already be teaching in a way that is transformative?