

RESOURCE M

Transform Academy Personal Learning Plan

Jill J. and Kevin W.

Transformation Target 1: Transform the physical classroom space into a collaborative, flexible, and inviting learning environment resulting in student success in learning.

Person Responsible: Jill J., Transform Academy teacher, 4th grade

Kevin W., Transform Academy teacher, 4th grade

Ann S., principal

Measured by

Student surveys

Classroom observations

Learning goals on student data trackers

Learning Path		Status	
		Start Date	Progress
1.1	Conduct research on classroom environments that provide for active engagement in student-centered learning.	11/2014	In progress
1.2	Visit classroom environments that provide for active engagement in student-centered learning.	11/2014	In progress
1.3	Design my classroom space based on my research.	12/2014	
1.4	Rearrange my classroom utilizing the design.	12/2014	
1.5	Prepare request for additional items needed and present to principal.	12/2014	

Transformation Target 2: Implement project-based learning in order to achieve high levels of student engagement and achievement.

Person Responsible: Jill J., Transform Academy teacher, 4th grade

Kevin W., Transform Academy teacher, 4th grade

Ann S., principal

Measured by

Classroom observations

Reading and social studies common assessments (for the PBL experience planned)

District reading and social studies benchmarks (on the standards addressed in the PBL plan)

Learning Path		Status	
		Start Date	Progress
2.1	Research best practices regarding the implementation and integration of technology in order to increase student opportunities for collaboration, communication, creativity, and critical thinking.	11/2014	In progress
2.2	Attend Google trainings in order to facilitate the authentic use of technology during the implementation of PBL experiences.	12/2014	
2.3	Participate in PBL training in order to implement in the classroom during the second semester.	1/2015	
2.4	Plan a PBL experience with partner teacher.	1/2015	
2.5	Implement the planned PBL experience and utilize common and benchmark assessments to determine progress toward goal.	3/2015	
2.6	Complete an informal survey of students in order to gain feedback regarding their perceptions of PBL.	4/2015	