

# RESOURCE I

## Activity 3.1 Compass Points

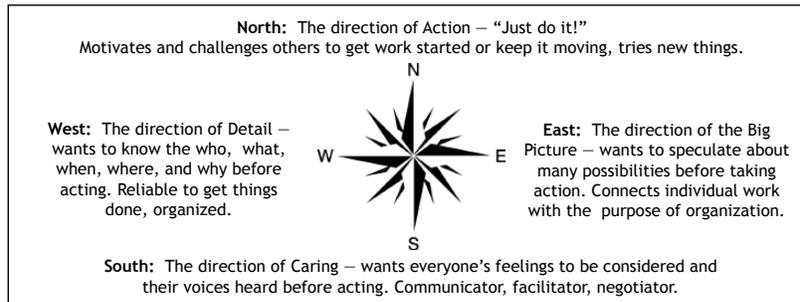
Special permission has been granted to Corwin Press to reproduce this activity. Please do not reprint or distribute. The NSRF offers more than 300 protocols and activities, plus coaches' trainings to improve your teaching practice and student achievement. See <http://www.nsrffharmony.org> or call us at 812-330-2702 for details.



### Compass Points Activity Handout

Use with the *Compass Points Activity*  
NSRF, Spring 2015

Figure 1



Decide which of the four “directions” most closely describes your personal style and gather with others at the chart paper representing that compass point. Then spend 15 minutes answering the following questions as a group and noting your answers on the chart paper.

- *What are the strengths of your style?*
- *What are the limitations of your style?*
- *What style do you find most difficult to work with and why?*
- *What do people from the other “directions” or styles need to know about you so you can work together effectively?*
- *What do you value about the other three styles?*
- *What catch phrase/symbol/hashtag or mascot would represent your direction and why?*

© 2015, NSRF®. Permission is granted to copy for use in classrooms or in meetings including Critical Friends Group® meetings. For other use, please call the NSRF office at 812-330-2702 or email [nsrf@nsrffharmony.org](mailto:nsrf@nsrffharmony.org). Protocols are most powerful and effective when used within an ongoing professional learning community facilitated by an NSRF-certified CFG® coach. To learn more about professional learning communities and trainings for new or experienced coaches, please visit the National School Reform Faculty® website at [www.nsrffharmony.org](http://www.nsrffharmony.org).