
RESOURCE F

Activity 2.1 Why Transform?

It's not the strongest species that survive, nor the most intelligent,



but the ones most responsive to change.



The illiterate of the 21st century will not be those who cannot read and write,



but those who cannot learn, unlearn, and relearn.



In times of change, learners inherit the Earth,



while the learned find themselves beautifully equipped to deal with a world that no longer exists.



For any given organization, the important questions are “When will the change happen?” and “What will change?”



The only two answers we can rule out are never and nothing.



This isn't the time to use technology to refine the model we had before;



this is a time to harness technology to let children go as far and as fast as they want.



We have to stop delivering the curriculum to kids;



we have to start discovering it with them.



Learning is not about acquiring knowledge



as much as it is about building networks.



Culture does not change because we desire to change it.



Culture changes when the organization is transformed; the culture reflects the realities of people working together every day.



For the past 33 years, I have looked in the mirror every morning and asked myself: If today were the last day of my life, would I want to do what I am about to do today?



And whenever the answer has been “No” for too many days in a row, I know I need to change something.



Without change there is no innovation, creativity, or incentive for improvement.



Those who initiate change will have a better opportunity to manage the change that is inevitable.



A “growth mindset” thrives on challenge and sees failure not as evidence of unintelligence but as a heartening springboard for growth and for stretching our existing abilities.



At the heart of what makes the “growth mindset” so winsome is that it creates a passion for learning rather than a hunger for approval.



As we provide our students with models of how to use their digital containers for learning, the role of the teacher will be more crucial than ever. The fact remains: These tools can be a major distraction from learning or they can be a major catalyst to it.



It will be the courageous educator who works with students to explore the power of these tools and, in turn, empowers students to be lifelong learners and active shapers of a world we cannot yet imagine.



The best thing to invest in right now is collegiality.



The number one skill that teachers will need is to be team based, collegial, sharing their knowledge and wisdom—not thinking that “these are my students in my classroom.”



Teachers must be co-learners with kids, expert at asking great, open-ended questions and modeling the learning process required to answer those questions.



Teachers should be master learners in the classroom.



I am a great fan of what we call “the skinny.” What is the essence of a problem and its solution? Almost all great breakthroughs come from focusing, working on a small number of ambitious goals, and creating something different and elegant in simplicity. In skinny solutions the design work is hard, but the use is engaging and even hard work seems easy.



What the skinny will have to capture in education is two big things: *engagement* and *efficiency* (high yield). The potential integration of technology, pedagogy, and change knowledge can be designed to create learning experiences that operate to produce high, natural yields in what is learned.



When people find their medium, they discover their real creative strengths and come into their own.



Helping people to connect with their personal creative capacities is the surest way to release the best they have to offer.



As we face a very uncertain future, the answer is not to do better what we've done before. We have to do something else.



The challenge is not to fix this system but to change it; not *reform* it but to *transform* it.

