

RESOURCE E

Example Transformation Targets

New Vision for Public Education Article	Driving Question	Transformation Target	Implementation Options
Article I: The New Digital Learning Environment	What is the current status of digital learning in our school?	Intensify the integration of digital devices into the learning culture	<ul style="list-style-type: none"> • implementing digital learning networks • use digital resources for online learning • exploring new technologies for learning • explore meaningful use of digital devices and resources • educate the community about the use of digital devices in the classroom
Article II: The New Learning Standards	How does our PLC structure implement a deeper approach to learning standards with instructional strategies that embrace the whole child?	Extend the learning standards and instructional strategies in each PLC	<ul style="list-style-type: none"> • codify clear, attainable, motivating standards • ensure standards are achieved at a profound level • implement learning standards that embrace the whole child • encourage lessons that support multiple intelligences, imagination, and curiosity • students utilize digital devices in the learning of the new standards
Article III: Assessment for Learning	How does our PLC ensure successful student outcomes with a variety of assessment tools?	Use formative and summative assessments that are authentic and inform students of academic progress	<ul style="list-style-type: none"> • implement a systematic approach to assessment for learning, not of learning • develop a variety of assessments outside of the multiple-choice realm • vary the feedback to the students • practice authentic, meaningful assessment
Article IV: Accountability for Learning	How can we implement an accountability system that places less emphasis on standardized testing and focuses on what our community values?	Design an accountability system for our district/campus that uses multiple measures, varied assessments, and clear reporting methods	<ul style="list-style-type: none"> • report other assessment results along with the state assessments • report the results of long-term measures such as college completion rates • broaden the valued areas of accountability beyond standardized tests

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Article V: Organizational Transformation	How can we improve our learning culture through authentic and personalized professional development opportunities?	Institute a system of goal setting and professional development based on student outcomes and teacher needs	<ul style="list-style-type: none">• commit to higher levels of student engagement• transition the teacher role to a designer of engaging learning experiences• develop ways to support all teachers and leaders to change the way the school approaches learning so that profound learning is occurring