

# RESOURCE B

## Transform Academy Professional Learning Sessions by Month

Month	Location	Activities*	Session/Focus
August	Participants' campus	<p><b>1.1</b> The Future-Ready Classroom</p> <p><b>1.2</b> Visioning for the Future</p> <p><b>1.3</b> Visioning for the Future (alternate activity)</p>	<b>Pre-session:</b> Imagine the classroom of the future. Introduction to Visioning tools to be used during the academy.
September	In academy	<p><b>2.1</b> Why Transform</p> <p><b>2.2</b> Who's Ready</p> <p><b>2.3</b> A New Vision</p>	1. Welcome and Introduction including purpose, goals, expectations. Develop common understandings and learn more about how visioning impacts transformation.
October	In academy	<p><b>3.1</b> Compass Points</p> <p><b>3.2</b> Building a Tower</p> <p><b>3.3</b> The Power of Yet</p> <p><b>3.4</b> Designing Student Learning Experiences</p>	2. Build an understanding of personal work styles, increasing team work, using mindsets to improve professional and student learning.
November	In-district field trip to K–8 schools and in academy	<b>4.1</b> Debriefing Classroom Visits Consultant Presentation(s)	3. Field trips to observe innovative classrooms. Presentations by instructional and technology consultants.
December	In-district field trip to high school and in academy	<b>4.2</b> Debriefing Career and Technical Education Classroom Visits (field trip) Personal Learning Plans (PLP)	4. Observe high school course to increase awareness of learning opportunities for students. Begin writing PLPs for implementation and research.
January	Out-of-district field trip and in academy	Architect Firm PLPs	5. Learn how workspaces and classrooms are designed. Continue developing PLP and review any implementation progress made.
February	Out-of-district field trip	Technology Company	6. Observe at a technology company to understand innovative work environments.
March	In academy	<p><b>5.1</b> What Does It Take to Engage Learners?</p> <p><b>5.2</b> How Does the Environment Affect Learning?</p> <p>PLPs</p>	7. Discussion and implementation of student voice and choice and the power of flexible learning environments for student growth. Share PLP progress.

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Month	Location	Activities*	Session/Focus
April	In academy	<b>6.1</b> Honing Our Craft Learning Fair Presentations	<b>8.</b> Methods to learn student learning perceptions and preferences. Use PLPs to develop Learning Fair Presentations
May	In academy	Learning Fair <b>7.1</b> Leading a Future-Ready Vision	<b>9.</b> District showcase of instructional innovations and learning during the academy. Discuss next steps and request final participant feedback.

\*Activity numbers align with chapter numbering.