RESOURCE 7.7 FOR TEACHERS AND OTHER SCHOOL LEADERS

Taking Action Based on Assessment Results

Ideally schools have digital platforms to store and use annual student, interim, and classroom data. Six Parts (I-VI) provide an overview of the kinds of information from various data sources that may be useful to input and store from year to year.

School Year: _____ Grade Level: _____

Part I. Annual English Language Proficiency Testing:							
Results for			Overall Composite:				
LANGUAGE DOMAIN(S)	SCALE SCORE	LANGUAGE PROFICIENCY LEVEL	ACTION STEP				
Listening							
Speaking							
Reading							
Writing							
Oral Language							
Literacy							

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Part II. Action Steps for Classroom Assessment as, for, and of Learning of Language Development in One or More Languages

ASSESSMENT AS LEARNING	ASSESSMENT FOR LEARNING	ASSESSMENT <i>OF</i> LEARNING
Activities:	Activities/ Tasks:	Projects:
Evidence and Next Steps:	Evidence and Next Steps:	Evidence and Next Steps:

Part III. Annual Achievement Testing in Grades 3-8 and Once in High School: Classroom Results

CONTENT AREA	SCALE SCORE	PROFICIENCY LEVEL	ACTION STEP
English Language Arts/Reading			
Mathematics			
Science			

Part IV. Interim or An	ınual Achieveme	nt Testing in Languages Other	Than E	English			
Date:		Language:					
CONTENT AREA	RESULTS		ACTIO	N STEP			
Language Arts/ Reading							
Mathematics							
Science							
V. Action Steps for Classroom Assessment as, for, and of Learning of Conceptual Development in One or Mor Language							
ASSESSMENT AS LE	ARNING	ASSESSMENT FOR LEARNING		ASSESSMENT <i>OF</i> LEARNING			
Activities:		Activities/ Tasks:		Projects:			
Evidence and Next Steps:		Evidence and Next Steps:		Evidence and Next Steps:			
VI. Overall Summary of Data and Recommendations:							