

RESOURCE 7.4 FOR TEACHERS AND OTHER SCHOOL LEADERS

Taking Action Classroom by Classroom

WIDA Essential Actions (Gottlieb, 2013)

Think about the implications of these essential actions for instruction and assessment in multiple languages and how you might enact change in your grade, department, or school.

ACTION 1 Capitalize on the resources and experiences that ELLs bring to school to build and enrich their academic language.	ACTION 2 Analyze the academic language demands involved in grade-level teaching and learning.	ACTION 3 Plan differentiated language instruction around the conceptual knowledge and language development of ELLs.
ACTION 4 Connect language and content to make learning relevant and meaningful for ELLs.	ACTION 5 Focus on the developmental nature of language learning within grade-level curriculum.	ACTION 6 Reference content standards and language development standards in planning for language learning.
ACTION 7 Design language teaching and learning with attention to the sociocultural context.	ACTION 8 Provide opportunities for all ELLs to engage in higher-order thinking.	ACTION 9 Create language-rich classroom environments with ample time for language practice and use.
ACTION 10 Identify the language needed for functional use in teaching and learning.	ACTION 11 Plan for language teaching and learning around discipline-specific topics.	ACTION 12 Use instructional supports to help scaffold language learning.
ACTION 13 Integrate language domains to provide rich, authentic instruction.	ACTION 14 Coordinate and collaborate in planning for language and content teaching and learning.	ACTION 15 Share responsibility so that all teachers are language teachers and support one another within communities of practice.

©2013 BOARD OF REGENTS OF THE UNIVERSITY OF WISCONSIN SYSTEM, ON BEHALF OF THE WIDA CONSORTIUM.