RESOURCE 7.2
Determining Priorities in Assessing in Multiple Languages

With a leadership team, determine your priorities from the following sets of assessment-related variables and related options. These initial decisions provide the context for taking action.

1. What are the language(s) of instruction?

   ○ English

   ○ English and multilingual learners' other languages

   ○ Languages other than English

2. Which types of assessment prevail in your school/ district?

   ○ Everyday classroom

   ○ Common

   ○ Interim

   ○ Annual

3. What are the primary formats for assessment?

   ○ Online

   ○ Paper and pencil

   ○ Multimodal

4. What are most prevalent conditions for assessment?

   ○ Remote

   ○ In person

   ○ Hybrid

5. Which levels are emphasized in enacting assessment?

   ○ Classroom

   ○ Grade-level/department

   ○ School

   ○ Program

   ○ District

   ○ State

6. What are the purposes for assessment and how do they match to different measures?

   ○ Screening

   ○ Determine growth in language proficiency and content-area achievement

   ○ Accountability

7. Which approaches are used for assessment?

   ○ Assessment *as* learning (students)

   ○ Assessment *for* learning (students and teachers)

   ○ Assessment *of* learning (teachers and administrators, with input from students)

8. What is the timeline for assessment?

   ○ Weekly

   ○ Monthly

   ○ Quarterly

   ○ By semester

9. Where do teachers record or store assessment results?

   ○ Grade books

   ○ E-portfolios

   ○ School/district portals