

## RESOURCE 6.4

### Student-Centered Rubrics

Are student-centered rubrics present in your school? For each feature, state whether they are present or not and the evidence you have. Then think about how you might modify existing rubrics to include student voice.

FEATURES OF STUDENT-CENTERED RUBRICS	PRESENT?	WHAT IS THE EVIDENCE?
1. Students have input in criteria for success for instruction and assessment in one or more languages.		
2. Students actively engage in instruction and assessment related to the criteria in one or more languages.		
3. Students' activation of their entire linguistic repertoire is captured by the rubric.		
4. Students are aware of their individual milestones that have been set in one or more languages.		
5. Students have opportunities to offer focused feedback to each other.		
6. Students pair rubric descriptors with their evidence for learning.		
7. Students can restate criteria and give an example in the language of their choice.		
8. Students make judgments about the quality of their work according to the rubric's criteria.		
9. Students revise their work based on targeted feedback.		
10. Students negotiate with teachers to determine the extent to which they have met the rubric's criteria.		